Passed by Academic Council (Resolution No. 355/2006) dtd. 30/05/2006, subject to Uniformity in the Examination pattern.

P.G. CURRICULUM IN THE SUBJECT OF ANATOMY

A. Goal: To prepare the postgraduate student to become an exemplary teacher and a research scientist par excellence. To achieve this goal, the postgraduate student in Anatomy should be given an overall exposure to the subject, teaching methodologies and a sound grounding in research technologies.

B. Learning objectives: To achieve this goal, the following objectives must be fulfilled.

I. Cognitive domain: At the end of three years of postgraduate training the student should be able to

1. Describe the gross anatomy of the human body and correlate the knowledge of structure and function.
2. Describe the microanatomy including cytology of various structures of the human body and compare the knowledge of microstructure with function and interpret it accordingly.
3. Interpret the anatomical basis of symptoms and signs of clinical conditions, diagnostic procedures and treatment modalities.
4. Describe the developmental aspects of human body and interpret the developmental basis of various congenital anomalies.
5. Describe the neuroanatomy in its entirety and interpret the neuroanatomical basis of various clinical conditions.
6. Explain various aspects of genetics and describe genetic basis of disorders and principles of genetics counseling.
7. Explain and interpret radiological anatomy and sectional anatomy of the human body as studied by various imaging techniques.
8. Comprehend surface and living anatomy of the human body.
9. Relate forensic anatomy to the study with medicolegal aspects of bone in particular.
10. Explain the general principles of Anatomy Act and Transplant of Human Organ Act.
11. Explain the process of embalming.
12. Comprehend ethical aspects of biomedical research.
13. Comprehend the basis of disposal of biomedical waste.
14. Comprehend horizontal integration of various subdivisions of anatomy with relevant physiology and biochemistry.

II. Psychomotor domain: At the end of the training, the student should be able to

1 Dissect and demonstrate various parts of adult human body

2. Demonstrate surface landmarks and living anatomy pertaining to mucle power, testing of nerves and palpating vessels.

3. Dissect and demonstrate various parts of a fetus .

4. Prepare tissue blocks ,perform H&E staining and is able to explain the principles of the following special stains -silver nitrate, periodic acid Schiff, osmic acid, Masson trichome, Verhoeff and Orcein stains .

5. Prepare and deliver lectures on various topics of human anatomy using audio-visual aids.

6. Operate computers so as to prepare documents, tables, charts and projection slides.

7. Identify research topics; carry out research and prepare a dissertation on a topic.
8. Present paper / poster in conferences.
9. Set undergraduate theory question paper, evaluate students and able to compute results including internal assessment marks.

III. Affective domain: At the end training the students should be able to

1. Co-operate with and react and respond in a cordial manner in his /her interaction with peers, superiors and subordinates.
2. Project a cheerful persona to the students.
3. Inspire the students to reach greater heights.
4. Arouse an element of curiosity and wonder in the minds of students.
5. Maintain a log book (Appendix - I).
6. Develop a healthy personality and a liking and respect for the subject.

C. COURSE DESCRIPTION

I. Eligibility: As per the guidelines of Medical Council of India and affiliated university.

II. Duration: 3 years

III. Desirable qualities: The student should have an aptitude for teaching and reasonable command over spoken and written English language

IV. Details of Training: **T**he P.G. student would be a resident in the department for 3 years. The time-plan and the proposed division of curriculum will be on the following lines.

1. FIRST YEAR OF RESIDENCY

a. ***Orientation programme***- Institutional and departmental orientation including duties and responsibilities of a postgraduate student.

b. ***Time Management*** - should be conducted within 3-6 month.

c. ***Stress Management***- should be conducted within 3-6 months.

d. **Gross anatomy**: Dissection of one whole human body and study of gross anatomy and acquisition of embalming skills.

e. **Microanatomy**: Basic techniques in tissue processing, preparation of blocks, microtome sections and H & E and principles of the following special stains -silver nitrate, periodic acid Schiff, osmic acid, Masson's trichome, Verhoeff and Orcein stains.

f. To attend all undergraduate lectures held in the department of Anatomy and all the lectures organized by the university by various PG teachers at different colleges.

g. To present the topic for dissertation and the research design in front of a dissertation committee comprising of all senior and PG teachers in the department within first six months of registration. Thereafter periodic assessment of the progress of the dissertation (every 6 monthly) will be done by the concerned PG teacher and if required, by the dissertation committee.

h. Get trained to use computer for teaching and use the internet

i. Scan Anatomy journals and periodicals.

j. **OPTIONAL yet DESIRABLE**: To attend all the orations/ seminars/ workshops held for the subject in the city colleges, attend general orations held in the institution and attend regional /national conferences.

k. **TEACHING**

i. 70 hours of small group teaching with at least l/3 of these under supervision by a senior teacher.
ii. **Microteaching sessions** are mandatory before small group teaching for each and every session.
iii. Should be exposed to evaluation techniques
iv. Exposure to Medical Education Technology Workshops
v. Presentation in Journal club.
vi. Presentation in Seminars and symposia.
vii. Should complete gross and microanatomy journals.

l. **RESEARCH**

i. Basic techniques like review of literature for a given topic and collection of data.
ii. Exposure to computer for various applications.

2. II YEAR OF RESIDENCY

a. SPECIAL POSTING

Interaction with other pre, para and clinical specialties so as to prime the mind of the P.G. students in Anatomy to the growing needs of application of anatomical knowledge to other branches of medicine .This will be achieved through **horizontal and vertical integration**.

Posting

i. Horizontal Integration

(Selected topics should be taken as PG lectures by the concerned departments.)

Physiology and Biochemistry

ii. Vertical integration (Lectures to be arranged by the various departments for PG students)

Radiology, Surgery, Orthopaedics, Medicine, Obs &Gynac, Genetic Laboratory Pathology, Microbiology& Forensic.

(Posting in pathology - to gain knowledge about Frozen-sections, use of cryostat. special immunohistochemical techniques and immunological techniques and morbid and medicolegal anatomy from postmortem.)

During vacation.

b. RESEARCH

Starting the work on thesis by the beginning of second year of residency with the aim to complete the data collection & analysis by the end of second year.

c. TEACHING

i. From middle of IInd year, the P.G. students in Anatomy should be capable of giving lectures for the entire batch of students.
ii. Start teaching Embryology and Genetics in small groups after microteaching Sessions.
iii. Should be conversant with the use of various audiovisual aids

d. Presentation in Journal Club

e. Presentation in Seminars / Symposia at the departmental and institutional level

f. FETAL DISSECTION: Should have dissected at least one fetus

3. III YEAR OF RESIDENCY

a. RESEARCH

i. Completion of Dissertation
ii. Presentation of paper in conference (optional but desirable)
iii. Writing articles for publication

b. TEACHING

i. Full fledged lectures, lecture-demonstration, small group teaching
ii. Seminars / Symposia
iii. Journal Club

c. DISSECTION - Exercise in window-dissection of various regions.

V. SYLLABUS

1. Postgraduate curriculum shall include the entire undergraduate curriculum as spelt out below (Appendix III) with modifications as under:
Levels 1 & 2 of U.G. curriculum will become Level 1 of P.G curriculum.
Levels 3 of U.G curriculum will become Level 2 of P.G. Curriculum
Levels.3 of P.G. Curriculum will include current trend and recent advances in the Concerned topic and historical aspects.

2. Additional topics to be covered

a. History of anatomy
b. Embalming techniques
c. Microanatomy
   i. Principles and types of Electron microscopy: TEM, SEM
   ii. Identification of various cell organelles and their EM appearance

a. Embryology: Stem Cell.
b. Genetics : a)Exposure to various DNA technologies, including cell culture, Karyotyping, Polymerase Chain Reaction (PCR) and Fluorescent-in-Situ-Hybridization (FISH)
c. Neuroanatomy: Limbic system and Reticular Systems - Details
d. Clinical Anatomy: Application of anatomical knowledge to explain the anatomical basis of various clinical symptoms and signs, diagnostic procedures and treatment modalities
e. imaging Modalities
   i. Radiology
   ii. Ultrasonography (USG): - Principles of USG, Orientation of anatomical organs, in various USG plates. Structures as seen in 2-D echocardiography axes used and orientation of heart in various axes in 2-D echocardiography.
   iii. PET scan: Principles.

f. Forensic Anatomy: Estimation of age and sex
   i. With reference to bones including ossification
   ii. With reference to radiology pictures
g. Cross-sectional Anatomy and its correlation to C.T. scan images and MRI images
h. Comparative Vertebrate Anatomy: Basic outline
l. Anthropology: Basic principles and anthropometry

D. EVALUATION

I. FORMATIVE: Internal assessment based on

1. Teaching: to be evaluated based on a given proforma (Appendix II)
2. Dissection
3. Log Book
4. Journals-Microanatomy and Gross anatomy
5. Examinations

a. Theory:

i. At the end of first year, two papers on general anatomy, gross anatomy, and microanatomy of the

* Upper half of the body: Head (without neuroanatomy), neck, upper limb, thorax and general anatomy.

** Lower half of the body: Diaphragm (Thoracoabdominal), abodomen, lower limb and general microantomy.

ii. At the end of second year, two papers on

* Embryology and Genetics (Including a. i. **).

** Neuroanatomy and applied anatomy (Including a. i. *)

30% of the paper will be constituted by multiple choice questions of the following types: Single best response, multiple true false, multiple completion and assertion reason.

iii. At the end of third year, preliminary examination as per the university examination

b. Practicals and viva

i. At the end of first year,

* Prepare a tissue block, stain and discuss. 10 microanatomy spots.

** Window dissection and viva on Osteology and soft parts.

ii. At the end of second year

* Viva on embryology models (Including b. i. *)

** Viva on brain (Including a. i. **)

iii. At the end of third year, preliminary examination as per the university examination.

II. SUMMATIVE

1. By points system – The following point scale should be strictly adhered to Points in fractions should not be assigned.

Point System	Remarks
0(Zero)	Very poor
1(one)	Poor
2(Two)	Below Average
3(Three)	Average
4(Four)	Good
5(Five)	Very Good
6(Six)	Outstanding

a. Theory: 4 papers (***As per Direction No. 01/2008 dtd. 26/05/2008 & practical scheme is as per revised practical marksheet.)***

E. LIST OF RECOMMENDED BOOKS

I. Textbooks:

1. Cunningham's Manual of Practical Anatomy - Latest editions of volumes I, II, III
2. Regional & Applied Anatomy - R. J. Last
3. Clinical Anatomy for Medical Students - Richard Snell
4. Synopsis of Surgical Anatomy - McGregor
5. Functional Histology - Wheater, Burkit,
6. Langman's Medical Embryology
7. Embryology by Keith Moore
8. Clinical Neuroanatomy – Snell
9. The Human Nervous System - Murray Barr, John Kieman
10. Genetics by Emery
11. Human Genetics - S.D. Gangane
12. Essential of Human Genetics by Bhatnagar, Kothari and Mehta
13. Cross-sectional anatomy by Bo, Meehan and Kruger
14. Principles of General anatomy by A. K. Dutta
15. Comparative anatomy A.S. Romer.

II. Reference Books:

1. Gray's Anatomy
2. Clinical Anatomy _ NMS Series
3. Anatomy for Surgeons - Henry Hollinshead
4. Surgical Anatomy - Harold Ellis
5. Bailey's Textbook of Microscopic Anatomy
6. Embryology - Boyd & Mossman
7. Clinically oriented anatomy _ Keith Moore
8. Atlas of Human Histology – Di fiore
9. Tissues of the Human Body by Le Gros Clerk
10. Genetics by Thompson and Thompson
11. History of Anatomy - Charles Singer
12. History of Anatomy Indian Medicine - Kutumbiah
13. Dorlands Medical Dictionary

III. Journals:

1. Journal of Clinical Anatomy
2. Surgical & Radiological Anatomy
3. Journal of Anatomy
4. Development Dynamics
5. Anatomical Record
6. Journal of Anatomical Society of India

Appendix I (LOG BOOK)- Not yet FINALIZED

Log book details

Sr.No.	Date	Time	Topic /Activity	Teacher	Remarks and sign of PG teacher

*Topic – Topic of lecture/Demonstration attended
Topic of Lecture/Demonstration taught

*Activity- Dissection – Part

- Microanatomy- Practical
- Special posting- Department

** Fortnightly submission of the logbook to the concerned PG teacher and signature obtained

Appendix II

Direction- Please tick the statement, which most closely corresponds to your observation.

Name of the teacher : _____

Topic : _____

Date : _____

SrNo	Skill		Teacher Action	Yes	To some extent	No
1	Set Induction	a)	Aroused interest at the beginning			
		b)	Specified objectives of presentation			
2	Planning	a)	Organised material in a logical sequence			
		b)	Used relevant content matter			
3	Presentation	a)	Fluency in language			
		b)	Used non verbal cues, eye contact etc			
4	Interaction	a)	Allowed questions from students			
		b)	Asked Questions			
		c)	Rewarded pupil effort			
		d)	Clarified doubts			
5	Use of A V aids	a)	Used proper A V aids			
		b)	Used the aid effectively			
6	Summarization	a)	Summarized the important points at the end			
		b)	Checked that all the students understood the Points			
		c)	Lesson on the whole was effective			
7	Any suggestions for the speaker to improve the Teaching/earning exercise					