



GODAVARI FOUNDATION'S

# DR. ULHAS PATIL MEDICAL COLLEGE & HOSPITAL

Recognized by National Medical Commission, Approved by Central Govt. of India, New Delhi,  
Letter no. MCI-34(41)/2012-med./158127, dated 05/02/2013

Affiliated to Maharashtra University of Health Sciences, Nashik [College Code-1306]

Jalgaon-Bhusawal Road, Jalgaon Kh, Tal. & Dist. Jalgaon 425309 Tel. No.(0257)2366657, 2366678  
Email ID : dupmcj@yahoo.in, dupmcj@gmail.com Website : www.dupmc.ac.in

**NAAC ACCREDITED**

GF/DUPMC/DO/MET/2024/110

Date:- 16/02/2024

## CIRCULAR

This is to inform all the faculty that a workshop is organized on the topic “**Digital Tools for Assessment and Feedback in Medical Education**” by Godavari Engineering College, Jalgaon, which will be held on 24.02.2024. All the faculties are requested to attend this workshop.

Venue: Dr. Ketki Patil Hall

Time: 2PM to 4PM

  
Coordinator  
MET  
DUPMC



  
Dean  
Dr. Ulhas Patil Medical College  
& Hospital, Jalgaon kh  
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Date: 26<sup>th</sup> February 2024

## PROGRAM REPORT

Title of Program	<b>Digital Tools for Assessment and Feedback in Medical Education</b>
Objective of Program	Formative and Summative Assessments Using Digital Tools
Participant Type (tick applicable)	Teachers
Date and Duration of Program	24.02.2024 and from: 2PM To: 4PM Number of Hours (duration): 2 hours
Venue of the program/event	Dr. Ketki Patil Hall
Program Organized by (Department/Committee/Unit)	Medical Education Unit, DUPMC
Program in-charge	Dr. Anant Bendale
Name of Faculty / Guest Speaker	Prof. Nilesh Wani and Prof. Gosavi from Godavari Engineering College, Jalgaon
Supporting staff member	Dr. Prashanth K Guddeti and Dr. Nilesh Bendale
Vote of thanks presented by	Dr. Kailash Wagh
Geo-tagged photos (tick applicable)	Soft copy: Yes / No Hard Copy: Yes / No
Number of participants (attended program / event)	30
Brief about the Program (Activity/Event details)	Description: Explore tools like Google Forms, Quizlet, Kahoot!, and Socrative for creating and administering quizzes, exams, and interactive assessments. Discuss how these tools can be used for real-time feedback and formative assessments to monitor students' understanding throughout the course. Outcomes: Teachers will learn how to use digital assessments to provide instant feedback and data-driven insights into student performance.

  
MET Coordinator



  
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**NAAC ACCREDITED**

GF/DUPMC/DO/MET/2024/ 389

Date:- 14/06/2024

**CIRCULAR**

This is to inform all the faculty that a workshop is organized on the topic "Data-Driven Teaching in Medical Education" by Godavari Engineering College, Jalgaon, which will be held on 22.06.2024. All the faculties are requested to attend this workshop.

Venue: Dr. Ketki Patil Hall

Time: 2PM to 4PM

  
Coordinator  
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DUPMC

  
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Email ID : dupmcj@yahoo.in, dupmcj@gmail.com Website : www.dupmc.ac.in

**NAAC ACCREDITED**

Date: 24<sup>th</sup> June 2024

## PROGRAM REPORT

Title of Program	<b>Data-Driven Teaching in Medical Education</b>
Objective of Program	Leveraging Big Data and Analytics for Improving Medical Education Outcomes
Participant Type (tick applicable)	Teachers
Date and Duration of Program	22.06.2024 and from: 2PM To: 4PM Number of Hours (duration): 2 hours
Venue of the program/event	Dr. Ketki Patil Hall
Program Organized by (Department/Committee/Unit)	Medical Education Unit, DUPMC
Program in-charge	Dr. Anant Bendale
Name of Faculty / Guest Speaker	Prof. Madhuri Jawar and Prof. Gosavi from Godavari Engineering College, Jalgaon
Supporting staff member	Dr. Prashanth K Guddeti and Dr. Nilesh Bendale
Vote of thanks presented by	Dr. Kailash Wagh
Geo-tagged photos (tick applicable)	Soft copy: Yes / No Hard Copy: Yes / No
Number of participants (attended program / event)	30
Brief about the Program (Activity/Event details)	Discuss how data analytics can be used to track student learning patterns, performance, and engagement. Tools like Power BI, Tableau, or built-in analytics in LMS systems can help educators assess trends, identify at-risk students, and tailor interventions based on data. Outcomes: Teachers will learn how to interpret educational data to refine teaching strategies and personalize student learning experiences.

  
MET Coordinator



  
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