

**\*\*Program Outcome Statements\*\***

(Reference: Manual of the Competency-Based Undergraduate Curriculum for the Indian Medical Graduate)

a) In alignment with national goals, each medical institution should establish specific objectives to define the type of trained professionals it aims to produce. The Indian Medical Graduates graduating from a medical institution should:

b) Demonstrate competence in diagnosing and managing common health problems at the individual and community levels, in accordance with their role as part of the health team at primary, secondary, or tertiary levels. This includes utilizing clinical skills based on history-taking, physical examination, and appropriate investigations.

c) Be skilled in practicing preventive, promotive, curative, and rehabilitative medicine for commonly encountered health issues.

d) Understand the rationale behind various therapeutic approaches and be knowledgeable about the administration of essential drugs, including common side effects.

e) Recognize the social, psychological, cultural, economic, and environmental factors influencing health, while maintaining a compassionate attitude toward patients in fulfilling professional responsibilities.

f) Develop an attitude for continuous self-learning, seeking further expertise, and pursuing research in any area of medicine, along with action research and documentation skills.

g) Be well-versed in the essential factors for implementing National Health Programs, including practical knowledge of the following:

- Family Welfare and Maternal and Child Health (MCH)
- Sanitation and water supply
- Prevention and control of communicable and non-communicable diseases
- Immunization
- Health Education
- Indian Public Health Standards (IPHS) at various levels of service delivery
- Bio-medical waste management
- Organizational and institutional arrangements

h) Acquire basic management skills in human resources, materials, and resource management relevant to healthcare delivery, including general and hospital management, inventory control, and counseling.

- i) Be capable of identifying community health issues and work towards resolving them through designing, implementing corrective actions, and evaluating outcomes.
- j) Work effectively as a key member of healthcare teams, developing strong communication skills.
- k) Be proficient in working across various healthcare settings.
- l) Exhibit the personal characteristics and attitudes necessary for a professional career, such as integrity, responsibility, reliability, and the ability to empathize with and care for others.

**\*\*Course Outcome Statements as per CBME Pattern of Teaching and Learning\*\***



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