

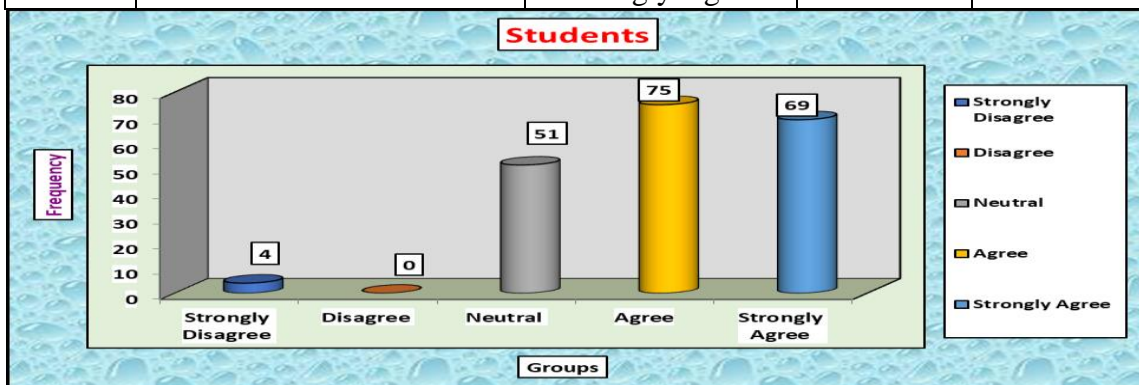


## Curricula/Syllabus Feedback Analysis Report 2023-24

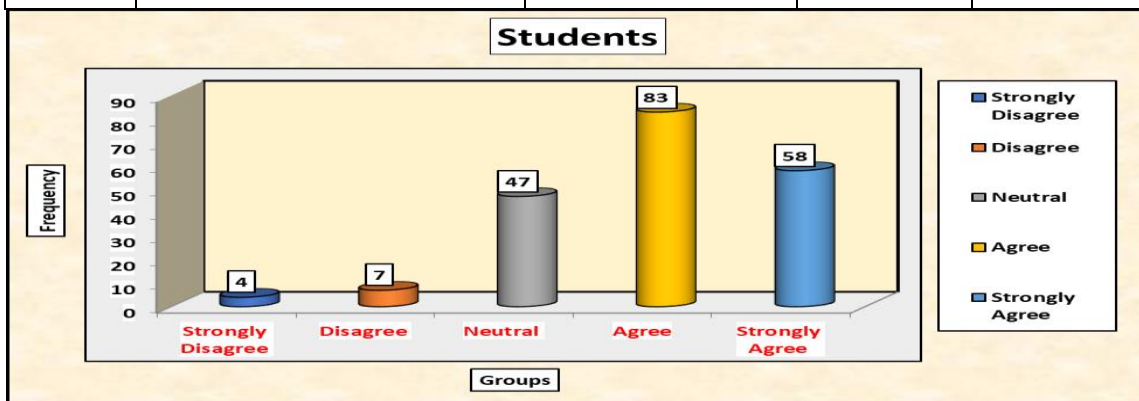
### Student's feedback: Analysis

- Feedback was collected from 199 students across all the professional years at the end of the pre-final practical exams of 2023-24.

Que No.	Question	Groups	Frequency	Percentage
1	Curriculum content interesting	Strongly Disagree	4	2.01
		Disagree	0	0.00
		Neutral	51	25.63
		Agree	75	37.69
		Strongly Agree	69	34.67



Que No.	Question	Groups	Frequency	Percentage
2	Curriculum helping in developing your personality and fulfilling your expectation	Strongly Disagree	4	2.01
		Disagree	7	3.52
		Neutral	47	23.62
		Agree	83	41.71
		Strongly Agree	58	29.15





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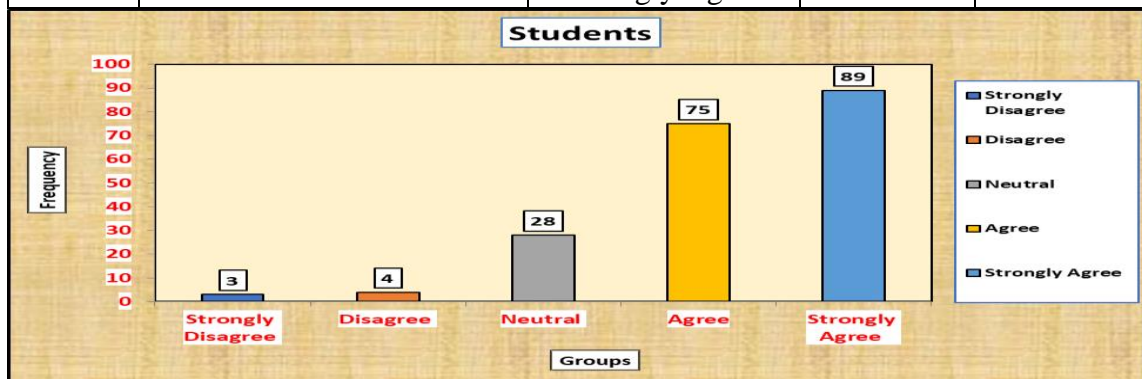
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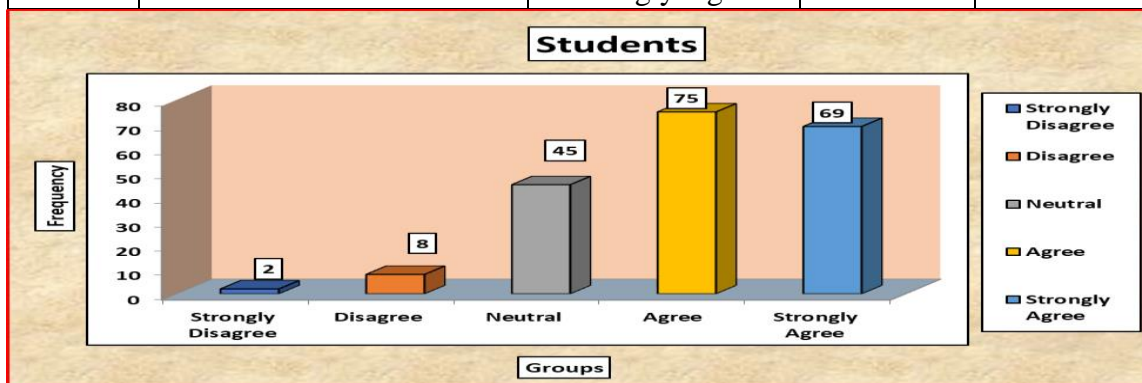
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Que No.	Question	Groups	Frequency	Percentage
3	Curriculum applicable in your future practice	Strongly Disagree	3	1.51
		Disagree	4	2.01
		Neutral	28	14.07
		Agree	75	37.69
		Strongly Agree	89	44.72



Que No.	Question	Groups	Frequency	Percentage
4	Curriculum is relevant to meet health care of global standards	Strongly Disagree	2	1.01
		Disagree	8	4.02
		Neutral	45	22.61
		Agree	75	37.69
		Strongly Agree	69	34.67



Que No.	Question	Groups	Frequency	Percentage
5	The assessment pattern measures your complete knowledge	Strongly Disagree	2	1.01
		Disagree	14	7.04
		Neutral	38	19.10
		Agree	78	39.20
		Strongly Agree	67	33.67



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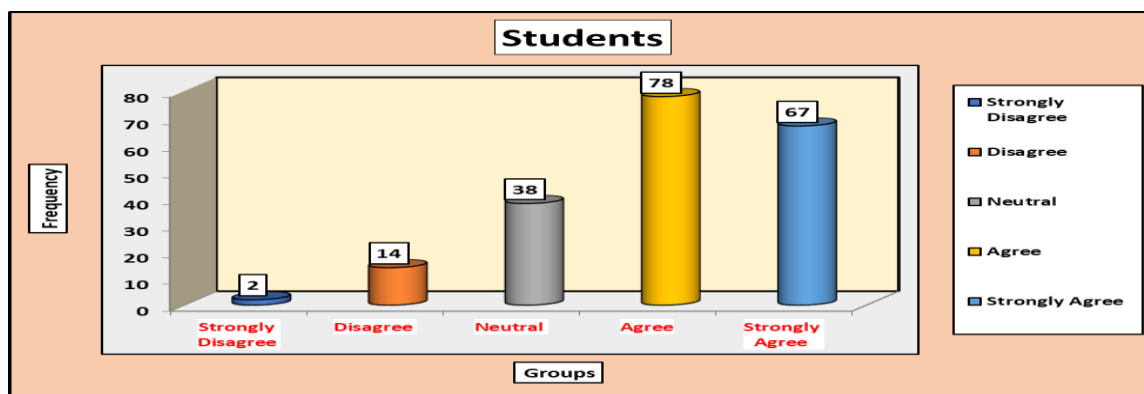
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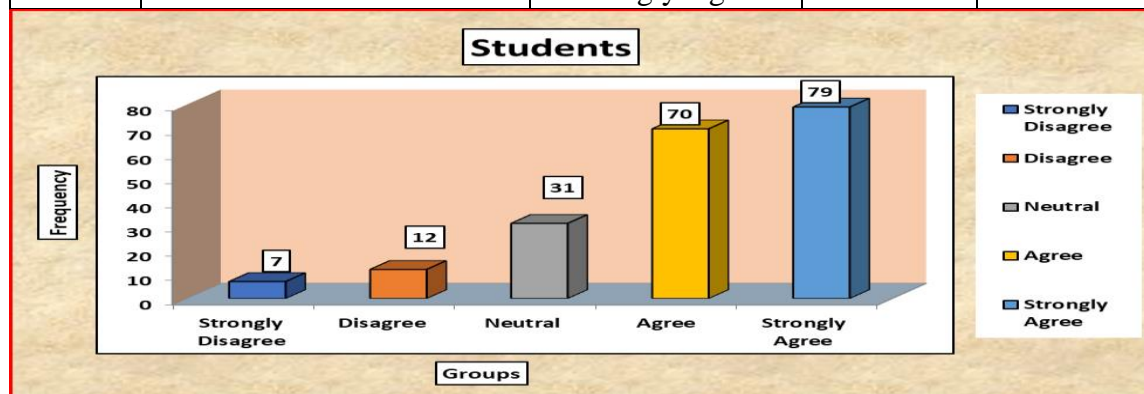
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Que No.	Question	Groups	Frequency	Percentage
6	Is entire syllabus is covered in given course period?	Strongly Disagree	7	3.52
		Disagree	12	6.03
		Neutral	31	15.58
		Agree	70	35.18
		Strongly Agree	79	39.70



Que No.	Question	Groups	Frequency	Percentage
7	Does recommended textbooks and reference books are relevant to syllabus and are adequately available in library	Strongly Disagree	3	1.51
		Disagree	2	1.01
		Neutral	35	17.59
		Agree	78	39.20
		Strongly Agree	81	40.70



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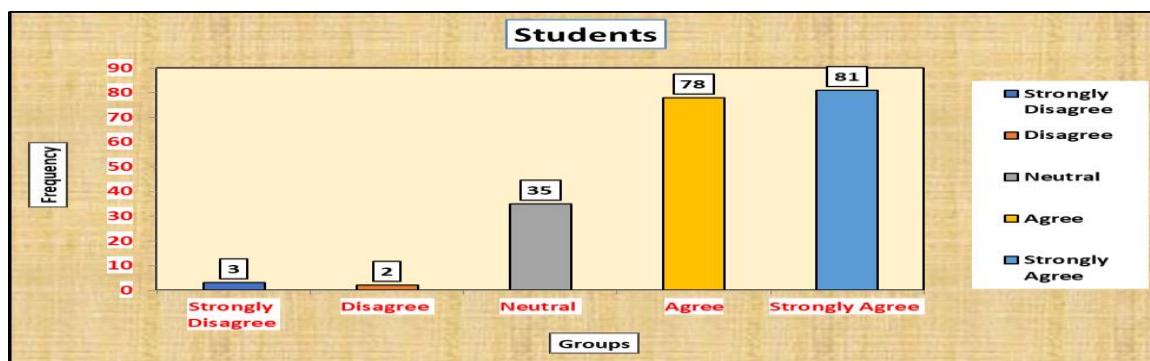
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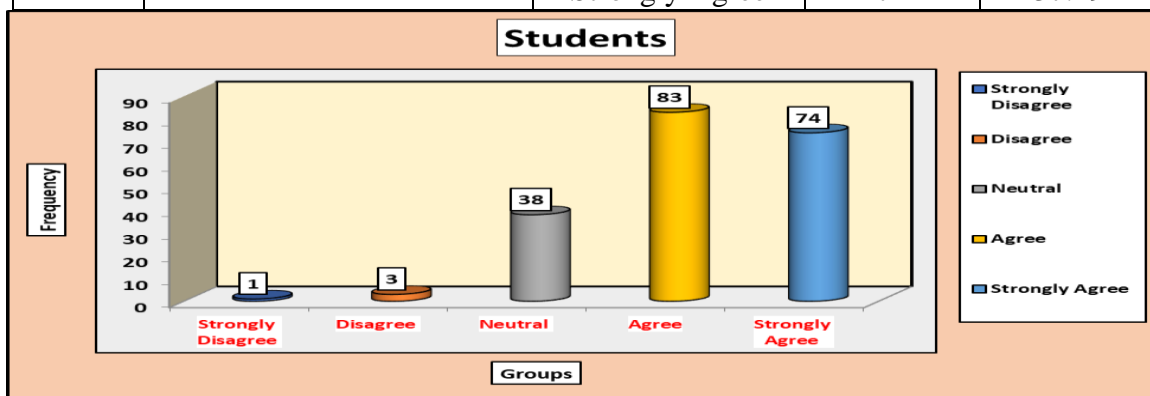
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Que No.	Question	Groups	Frequency	Percentage
8	Do you feel syllabus enabled you to improve your ability to investigate, diagnose, analyse and treat different clinical cases	Strongly Disagree	1	0.50
		Disagree	3	1.51
		Neutral	38	19.10
		Agree	83	41.71
		Strongly Agree	74	37.19



Que No.	Question	Groups	Frequency	Percentage
9	Do you feel you were overloaded with the volume of syllabus	Strongly Disagree	4	2.01
		Disagree	13	6.53
		Neutral	58	29.15
		Agree	56	28.14
		Strongly Agree	68	34.17



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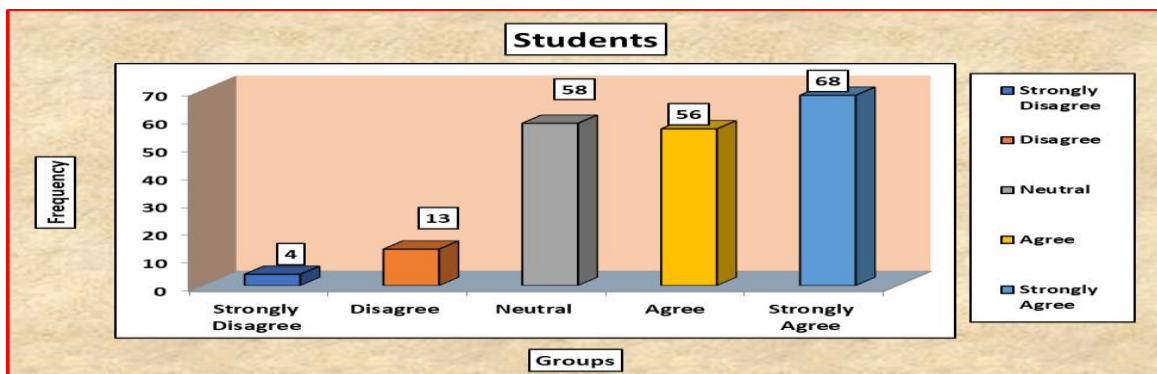
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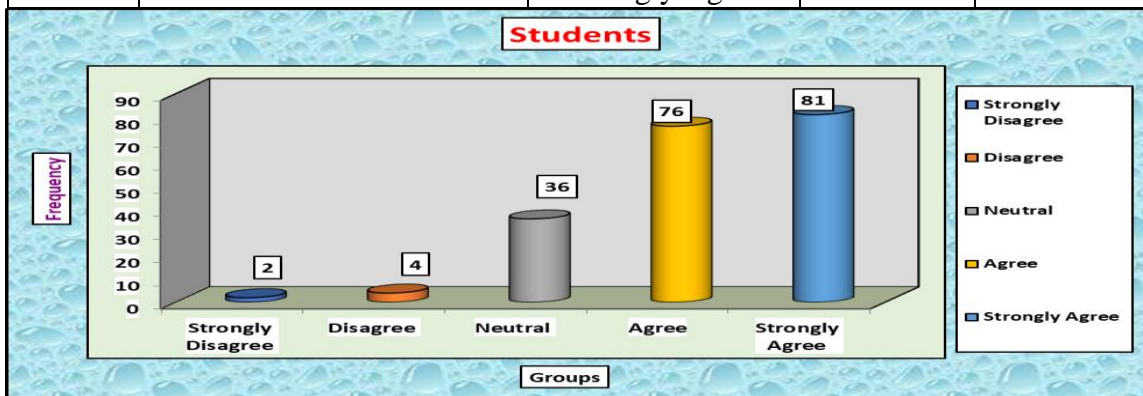
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Que No.	Question	Groups	Frequency	Percentage
10	Do you feel current internal assessments methods helped you to solve University exams	Strongly Disagree	2	1.01
		Disagree	4	2.01
		Neutral	36	18.09
		Agree	76	38.19
		Strongly Agree	81	40.70





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## **Student's feedback: Summary Report**

1. 37% agreed that curriculum content is interesting while 34% strongly agreed for the same.
2. 41% agreed and 29% strongly agreed that the curriculum fulfilled their expectation and helped them in developing their personalities.
3. 44% strongly agreed and 37% agreed that the curriculum will be helpful in their future practice.
4. 37% agreed and 34% strongly agreed that the curriculum is relevant to meet the global health standards. 22% were neutral in their responses
5. Around 73% either agreed or strongly agreed that the assessment methods measured their complete knowledge, while 19% responses were neutral
6. 75% agreed or strongly agreed that the entire syllabus was covered in the course period. While 15% response were neutral.
7. 80% agreed or strongly agreed that the recommended textbooks and reference books are relevant to syllabus and are adequately available in library.
8. 41% felt strongly and 37% felt that syllabus enabled them to improve their abilities to investigate, diagnose, analyse and treat different clinical cases.
9. 34% strongly felt while 28% felt they were overloaded with the volume of syllabus.
10. 79% felt or strongly felt that the current internal assessments methods helped them to solve University exams.

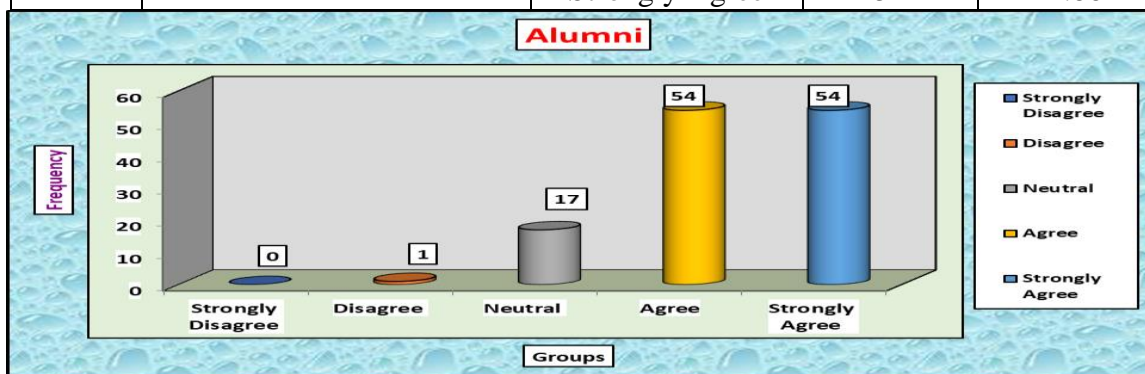
**Student's suggestions / opinions:** Few students suggested more clinical/practical/case-based curriculum needed and also lectures/books should be case based. One of the students suggested that extend the course of 1<sup>st</sup> MBBS 1year to 1 and half year course as old curriculum.



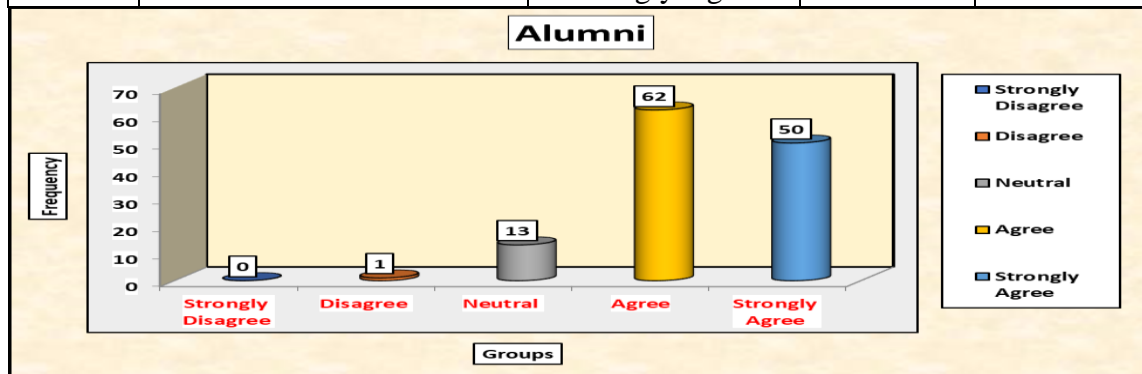
## Alumni's feedback: Analysis

Alumni feedbacks were collected till the end of July 2024. There were 126 alumni recorded them feedbacks online.

Que No.	Question	Groups	Frequency	Percentage
1	Curriculum updated enough	Strongly Disagree	0	0.00
		Disagree	1	0.79
		Neutral	17	13.49
		Agree	54	42.86
		Strongly Agree	54	42.86



Que No.	Question	Groups	Frequency	Percentage
2	Curriculum content interesting	Strongly Disagree	0	0.00
		Disagree	1	0.79
		Neutral	13	10.32
		Agree	62	49.21
		Strongly Agree	50	39.68





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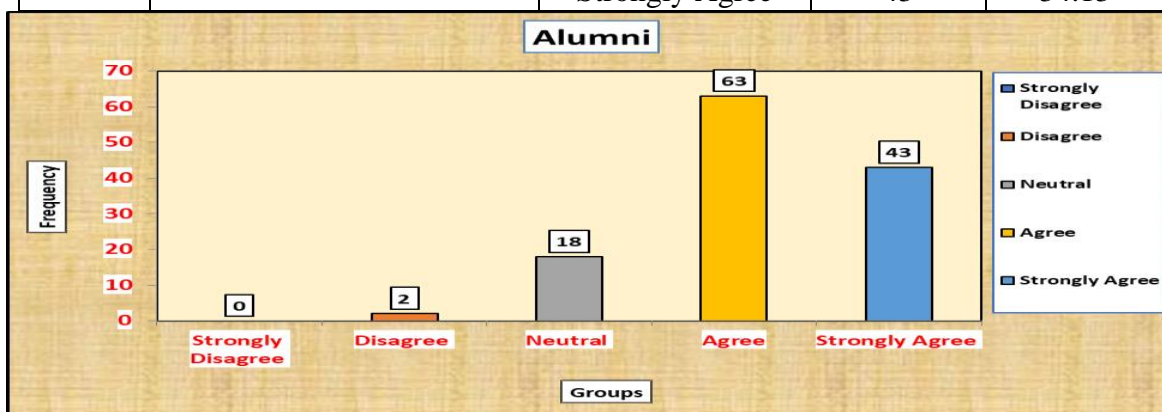
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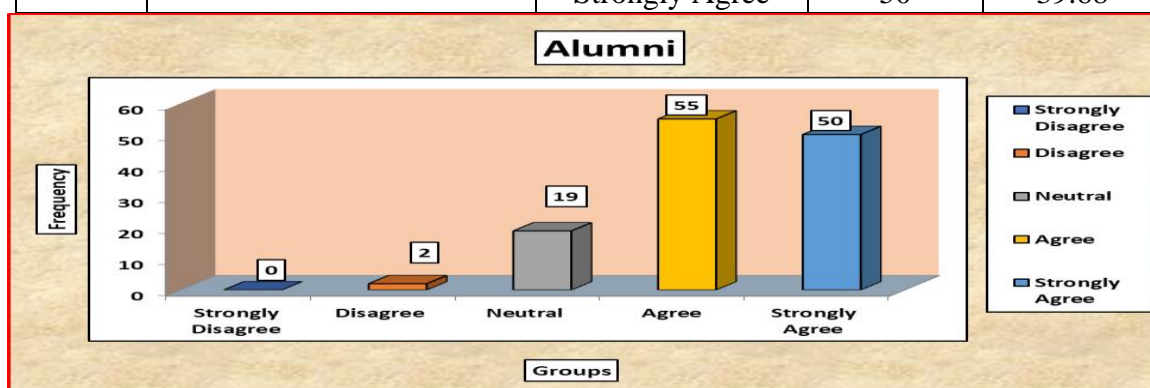
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Que No.	Question	Groups	Frequency	Percentage
3	Curriculum fulfilling your expectation	Strongly Disagree	0	0.00
		Disagree	2	1.59
		Neutral	18	14.29
		Agree	63	50.00
		Strongly Agree	43	34.13



Que No.	Question	Groups	Frequency	Percentage
4	Curriculum helping in developing your personality	Strongly Disagree	0	0.00
		Disagree	2	1.59
		Neutral	19	15.08
		Agree	55	43.65
		Strongly Agree	50	39.68



Que No.	Question	Groups	Frequency	Percentage
5	Curriculum applicable in your future practice	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	9	7.14
		Agree	59	46.83
		Strongly Agree	58	46.03





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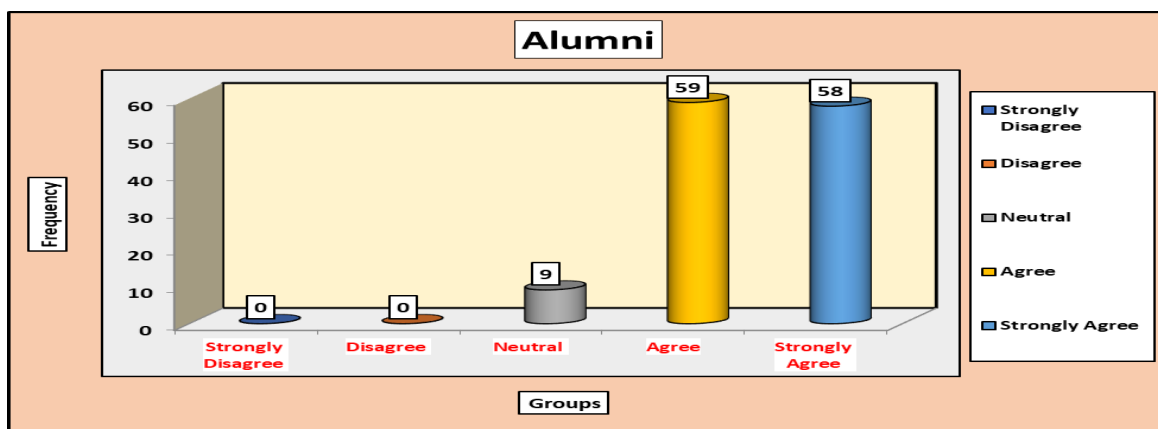
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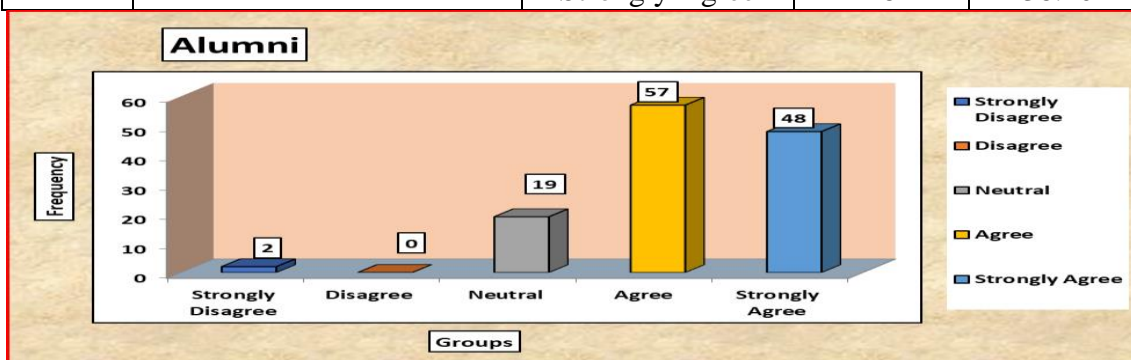
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Que No.	Question	Groups	Frequency	Percentage
6	Curriculum is relevant to meet health care of global standards	Strongly Disagree	2	1.59
		Disagree	0	0.00
		Neutral	19	15.08
		Agree	57	45.24
		Strongly Agree	48	38.10



Que No.	Question	Groups	Frequency	Percentage
7	Need to include skill-based content in current syllabus	Strongly Disagree	0	0.00
		Disagree	1	0.79
		Neutral	13	10.32
		Agree	57	45.24
		Strongly Agree	55	43.65



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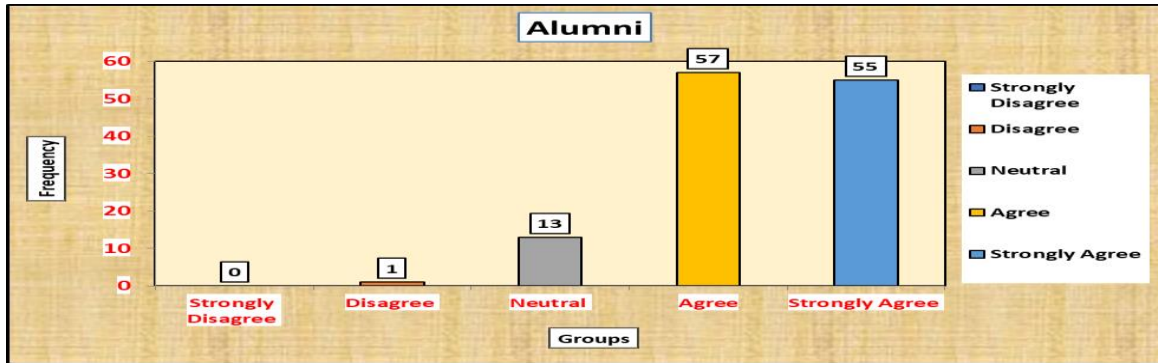
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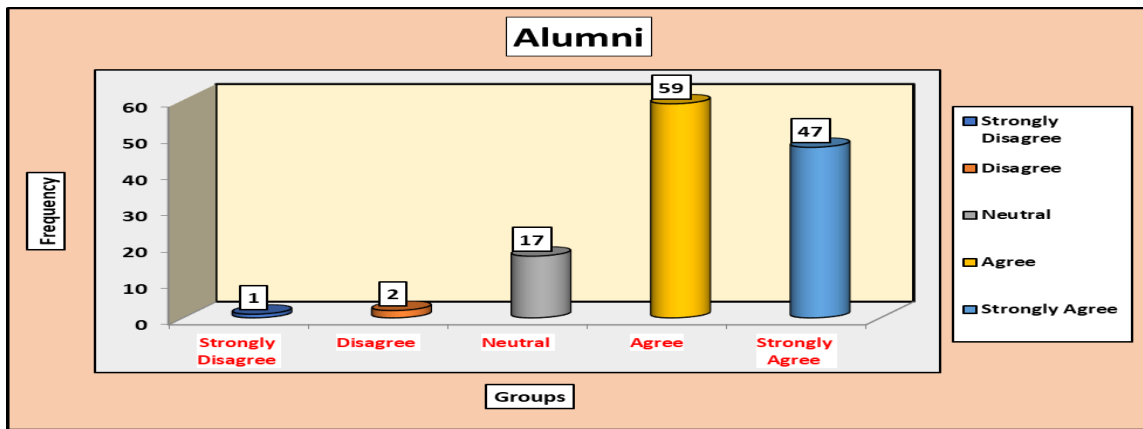
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Que No.	Question	Groups	Frequency	Percentage
8	The assessment pattern measures your complete knowledge	Strongly Disagree	1	0.79
		Disagree	2	1.59
		Neutral	17	13.49
		Agree	59	46.83
		Strongly Agree	47	37.30





## **Alumni's feedback: Summary Report**

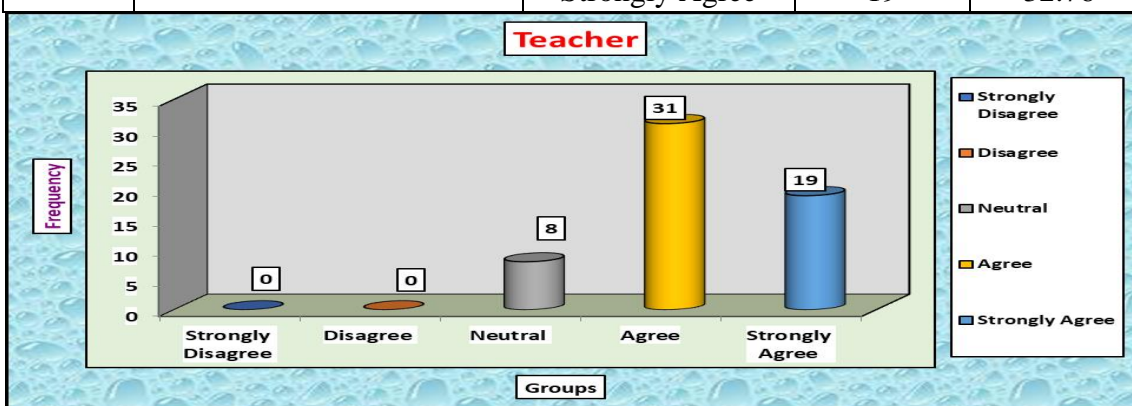
1. 42% of Alumni strongly agreed and 42% of agreed that the curriculum was updated to recent standards.
2. 49% Alumni agreed that the curriculum contents were interesting.
3. 50% of Alumni strongly agreed that the curriculum fulfilled their expectation.
4. 43% of the alumni agreed that the curriculum is helping in developing their personality.
5. 93% Alumni's strong agreed/agreed that the curriculum is applicable in their future practice.
6. 83% Alumni's strong agreed/agreed that the curriculum is relevant to meet global practice standards
7. 89% of alumni strong agreed/agreed that the there is need to include skill-based contents in current syllabus.
8. 46% Alumni agreed and 37% strong agreed that the assessment method completely measured their knowledge.

**Suggestions:** The course needs to adjusted so that students are more prepared for future entrance exams, both national and international.

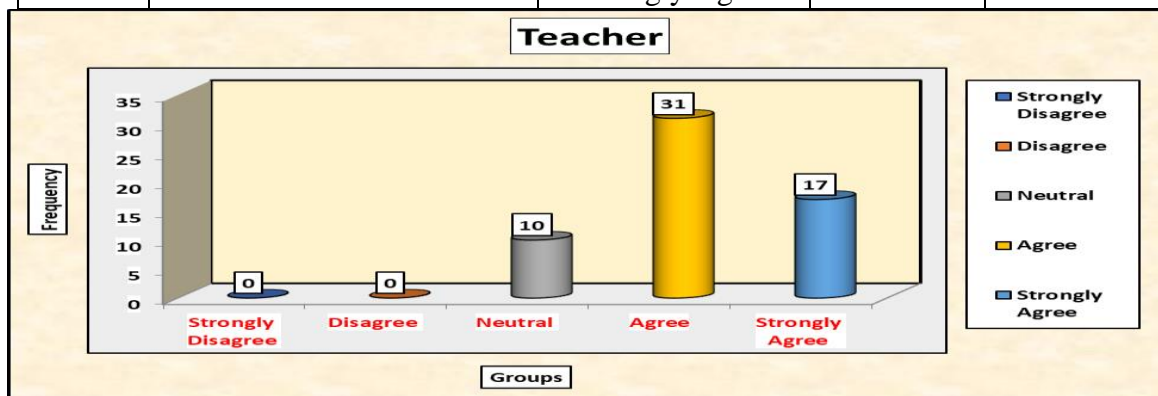


## Teacher's feedback: Analysis

Que No.	Question	Groups	Frequency	Percentage
1	Current syllabus is need based	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	8	13.79
		Agree	31	53.45
		Strongly Agree	19	32.76



Que No.	Question	Groups	Frequency	Percentage
2	Aims and Objectives of the syllabus are well defined and clear to students and teachers	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	10	17.24
		Agree	31	53.45
		Strongly Agree	17	29.31





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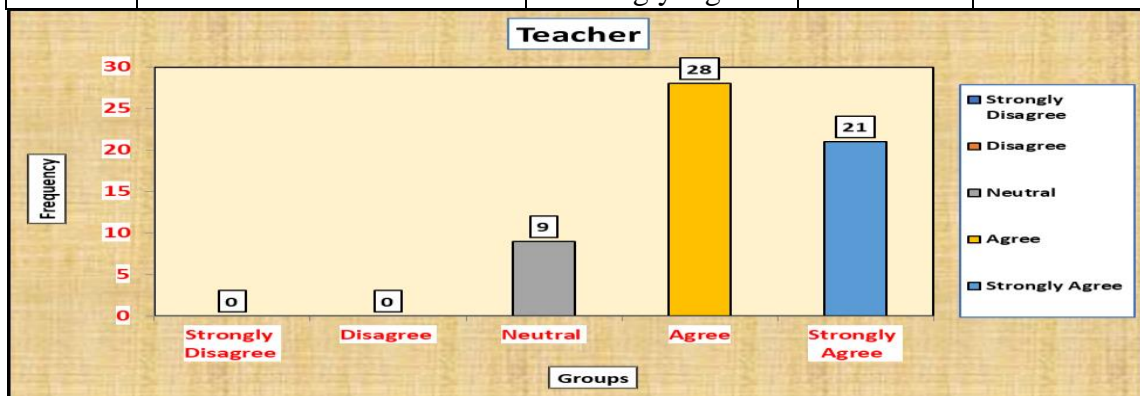
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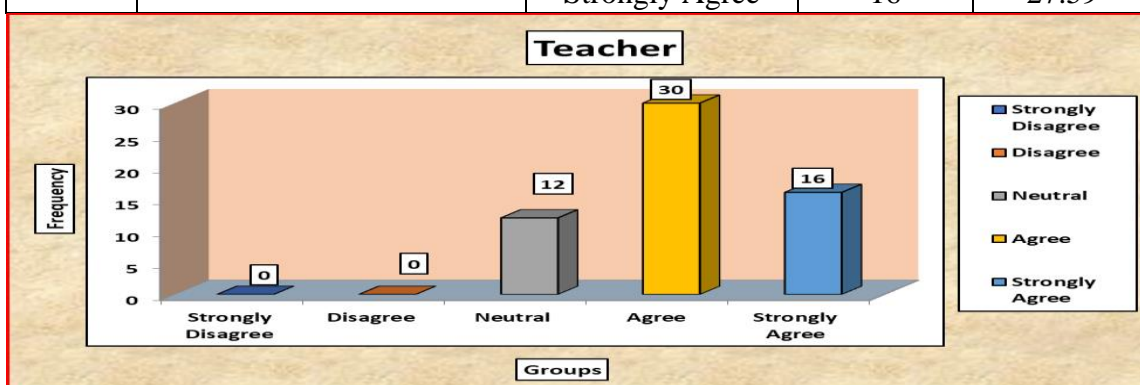
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Que No.	Question	Groups	Frequency	Percentage
3	Curriculum having good academic flexibility	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	9	15.52
		Agree	28	48.28
		Strongly Agree	21	36.21



Que No.	Question	Groups	Frequency	Percentage
4	The syllabus is update and well defined to meet the demand	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	12	20.69
		Agree	30	51.72
		Strongly Agree	16	27.59



Que No.	Question	Groups	Frequency	Percentage
5	Getting enough time to cover the syllabus before the examination	Strongly Disagree	1	1.72
		Disagree	5	8.62
		Neutral	9	15.52
		Agree	30	51.72
		Strongly Agree	13	22.41



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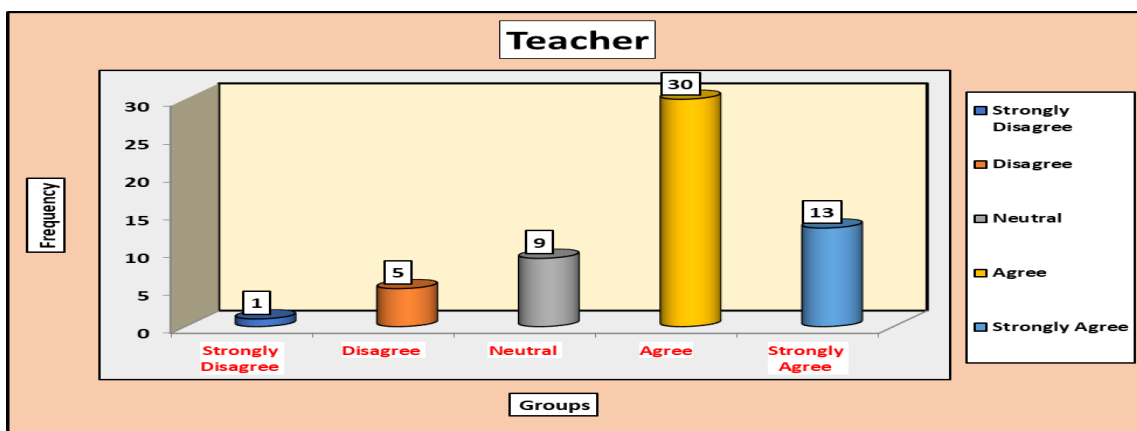
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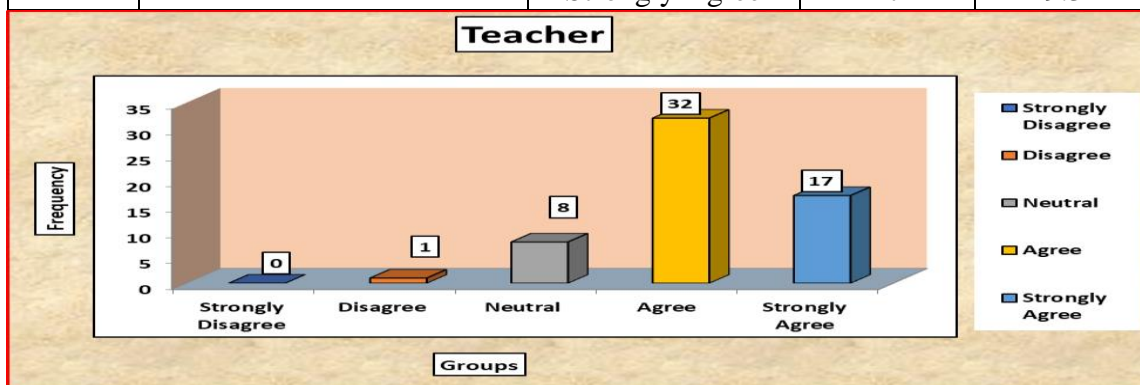
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Que No.	Question	Groups	Frequency	Percentage
6	Course content intellectually stimulates the students	Strongly Disagree	0	0.00
		Disagree	1	1.72
		Neutral	8	13.79
		Agree	32	55.17
		Strongly Agree	17	29.31



Que No.	Question	Groups	Frequency	Percentage
7	The course content satisfies the needs of pursuing PG/super specialties courses.	Strongly Disagree	0	0.00
		Disagree	2	3.45
		Neutral	10	17.24
		Agree	28	48.28
		Strongly Agree	18	31.03



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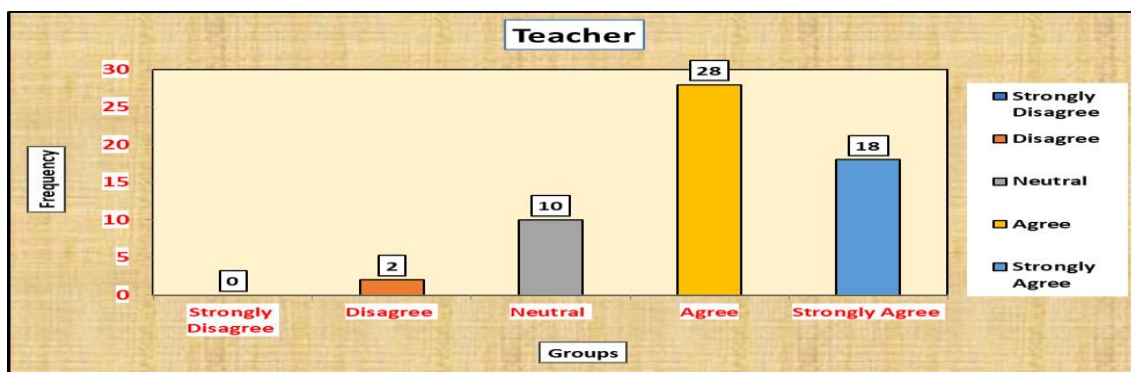
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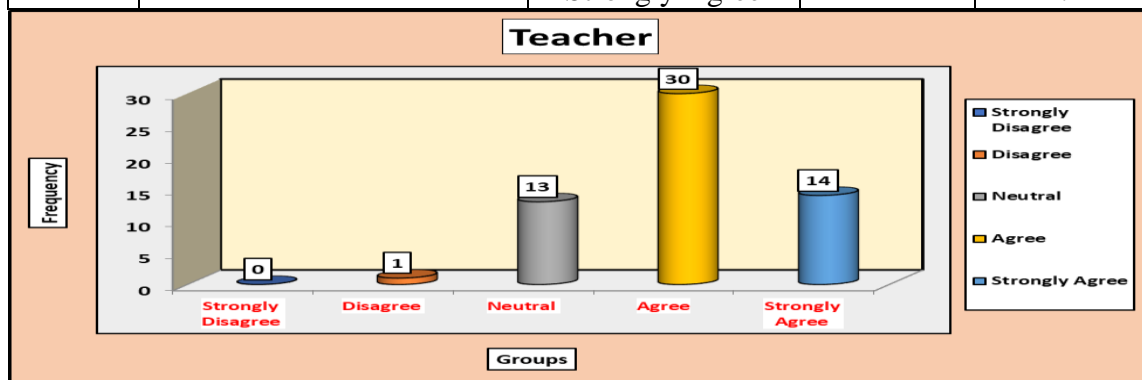
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Que No.	Question	Groups	Frequency	Percentage
8	Course assessment methods are appropriate to the curriculum.	Strongly Disagree	0	0.00
		Disagree	1	1.72
		Neutral	13	22.41
		Agree	30	51.72
		Strongly Agree	14	24.14



Que No.	Question	Groups	Frequency	Percentage
9	Fundamentals are covered in current syllabus	Strongly Disagree	0	0.00
		Disagree	1	1.72
		Neutral	6	10.34
		Agree	27	46.55
		Strongly Agree	24	41.38



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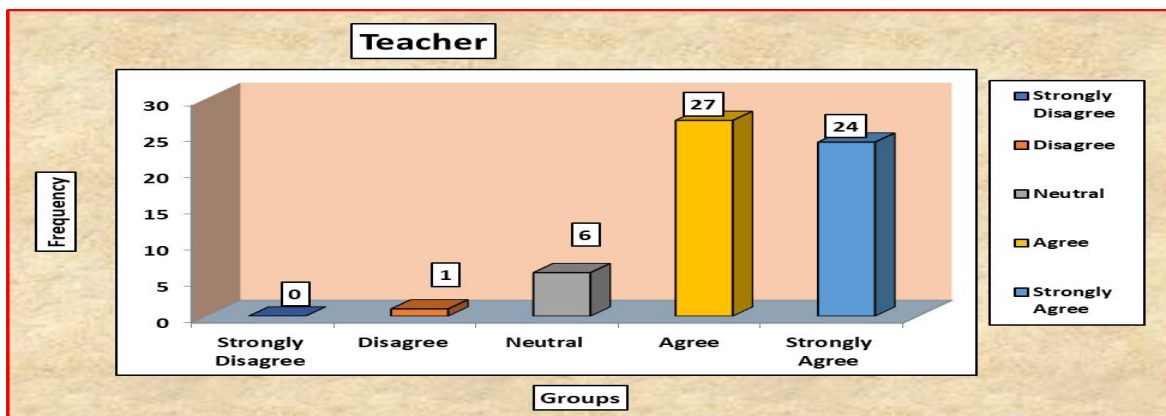
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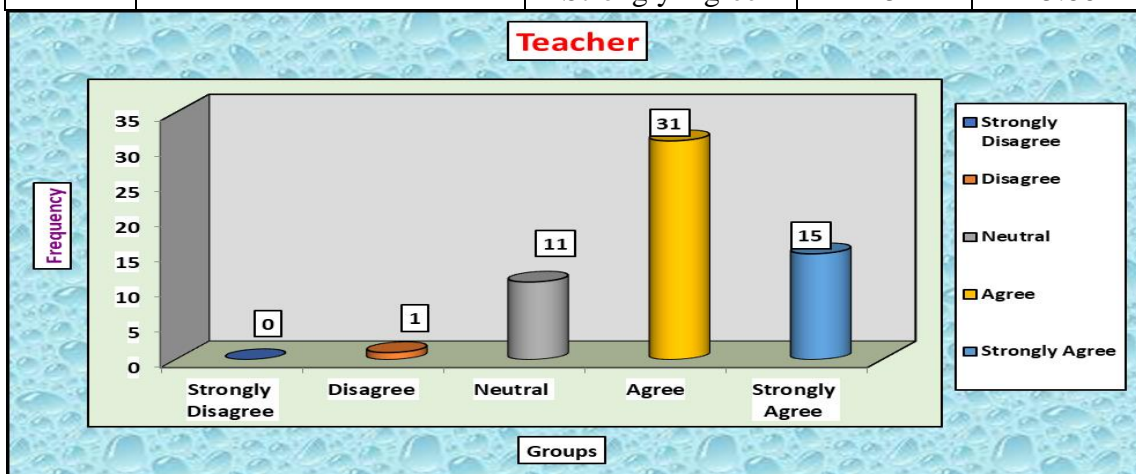
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Que No.	Question	Groups	Frequency	Percentage
10	How is the relevant of syllabus with Academics, Practical work, Lab Work, Patient Care and Research	Strongly Disagree	0	0.00
		Disagree	1	1.72
		Neutral	11	18.97
		Agree	31	53.45
		Strongly Agree	15	25.86







## Teacher's feedback: Summary Report

Feedback was collected at the end of the pre-final practical examination 2023-24 from 58 faculty members.

1. Except few being neutral, all the other faculty members agreed or strongly agreed that the current syllabus is need based.
2. 83% of faculty agreed strongly or just agreed that the aims and objectives of the syllabus were well defined and clear to students and teachers also.
3. 48% teachers agreed, while 36% strongly agreed that the curriculum had good flexibility.
4. 79% teachers responded positively that the syllabus is update and well defined to meet the demand of the society.
5. 74% teachers agreed or strongly agreed that enough time provided to cover the syllabus before the examination. 26% were neutral while remaining either strongly disagreed or just disagreed.
6. 84% either agreed strongly or just agreed that the course content intellectually stimulates the students.
7. 3% disagreed that the course content satisfies the needs of pursuing PG/super specialties courses while 17% were neutral. Remaining teachers either strongly agreed or just agreed.
8. 1% disagreed and 22% of teachers were neutral regarding course assessment methods were appropriate to the curriculum, while remaining teachers either agreed or strongly agreed.
9. Barring 1% of teachers, all the other remaining teachers agreed that current syllabus covered the fundamentals.
10. Barring 1% of teachers, all the other remaining teachers agreed that current syllabus has relevance with the academics, lab work, practical work, patient care and research.

### **Teacher's suggestions / opinions:**

- Still syllabus is theoretical based needs to be more practical oriented.
- Assessment method changes needed.
- Minimise number of exercises included in the Physiology logbook.
- In family adaptation program one family to one student is sufficient. NMC recomnded Five families to one student, it is too much and practically not possible.
- Practicals shold be more of workshop or hands on type and theory paper should be more practical or case-based questions should be given.
- There must be posting end examination for Phase-III clinical posting and these marks must added in final internal assessment.



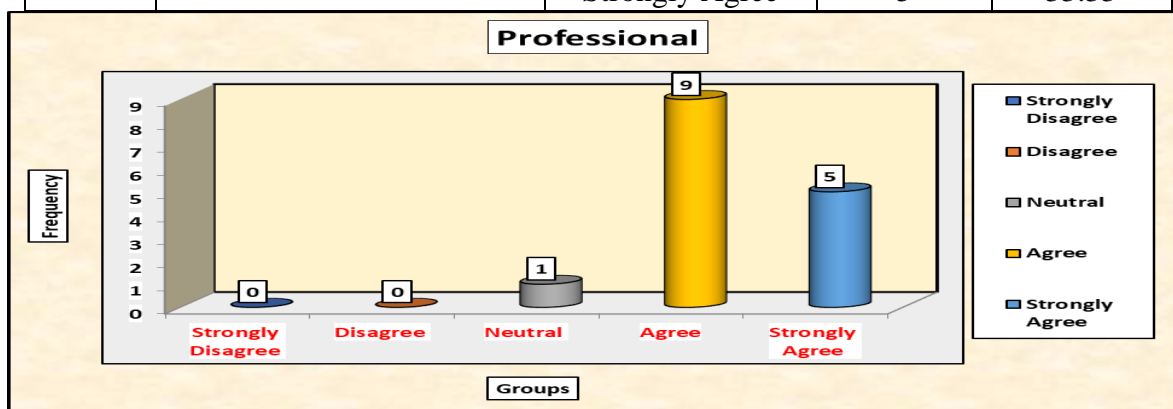
## Professional's feedback: Analysis

Feedbacks of professional were collected during the University practical examinations. This year 15 professional given their feedback.

Que No.	Question	Groups	Frequency	Percentage
1	Syllabus is suitable to the program?	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	1	6.67
		Agree	7	46.67
		Strongly Agree	7	46.67



Que No.	Question	Groups	Frequency	Percentage
2	Current syllabus is need based	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	1	6.67
		Agree	9	60.00
		Strongly Agree	5	33.33





# DR. ULHAS PATIL MEDICAL COLLEGE & HOSPITAL

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Letter no. MCI-34(41)/2012-med./158127, dated 05/02/2013

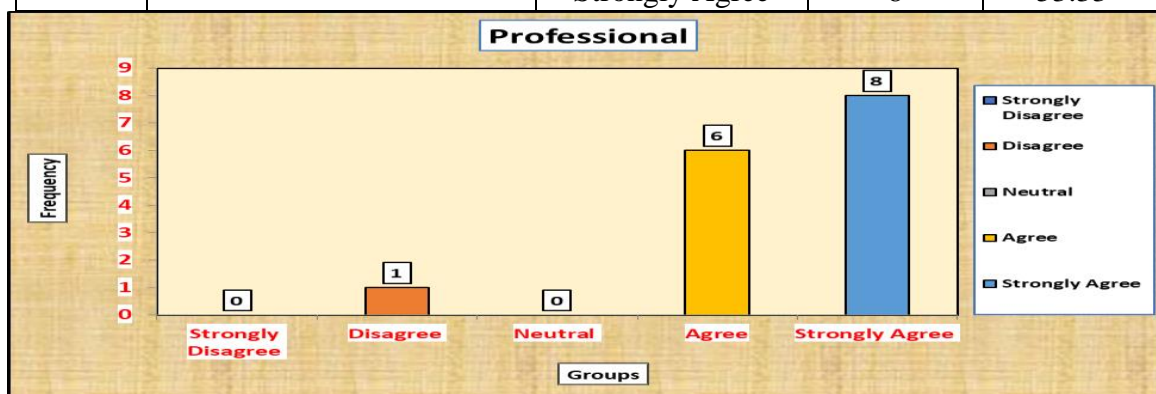
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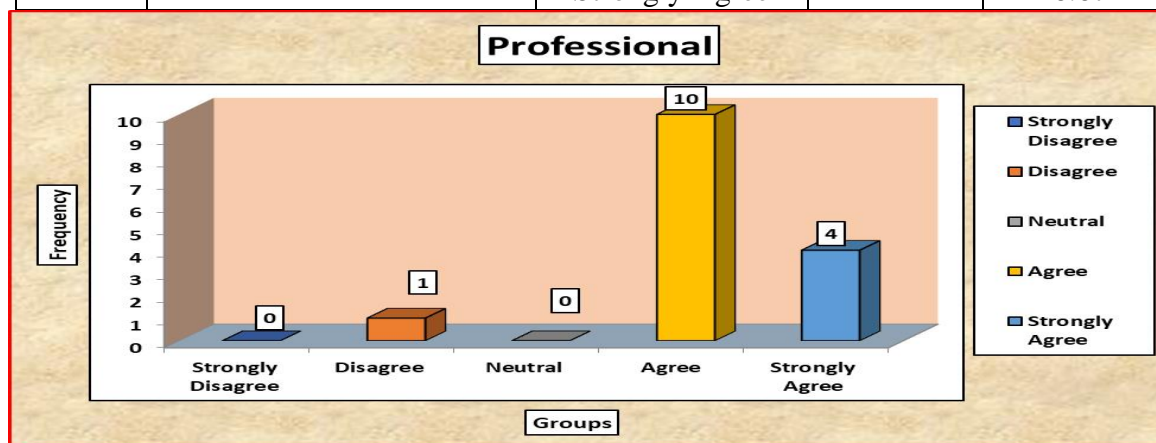
Email ID : dupmcj@yahoo.in, dupmcj@gmail.com Website : www.dupmc.ac.in

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Que No.	Question	Groups	Frequency	Percentage
3	Objectives of the syllabus are well defined and clear	Strongly Disagree	0	0.00
		Disagree	1	6.67
		Neutral	0	0.00
		Agree	6	40.00
		Strongly Agree	8	53.33



Que No.	Question	Groups	Frequency	Percentage
4	Syllabus bridges gap between the theory and practical	Strongly Disagree	0	0.00
		Disagree	1	6.67
		Neutral	0	0.00
		Agree	10	66.67
		Strongly Agree	4	26.67



Que No.	Question	Groups	Frequency	Percentage
5	Curriculum provides adequate practical / clinical skills to students	Strongly Disagree	0	0.00
		Disagree	1	6.67
		Neutral	2	13.33
		Agree	6	40.00



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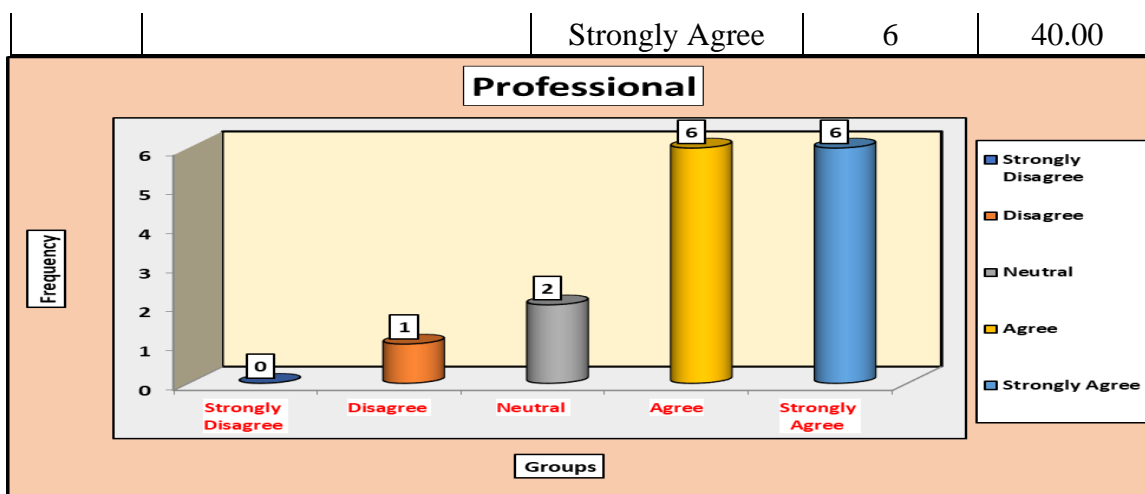
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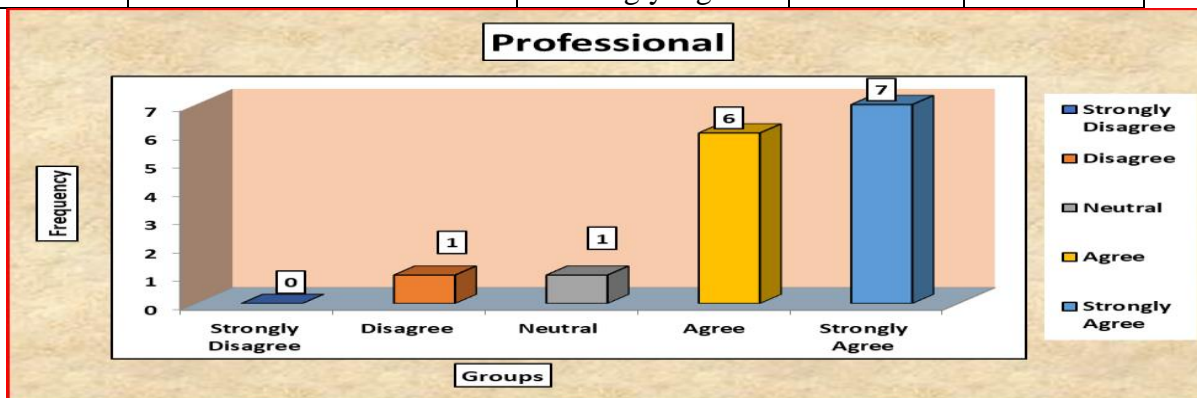
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Que No.	Question	Groups	Frequency	Percentage
6	Current assessment methods are relevant to the syllabus.	Strongly Disagree	0	0.00
		Disagree	1	6.67
		Neutral	1	6.67
		Agree	6	40.00
		Strongly Agree	7	46.67



Que No.	Question	Groups	Frequency	Percentage
7	Do you feel existing curriculum imparts more knowledge in the field of medical education '	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	2	13.33
		Agree	9	60.00
		Strongly Agree	4	26.67



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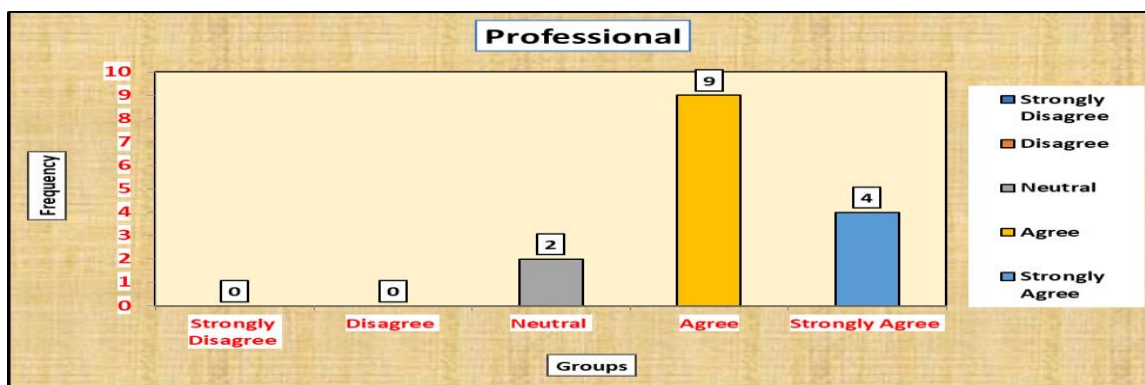
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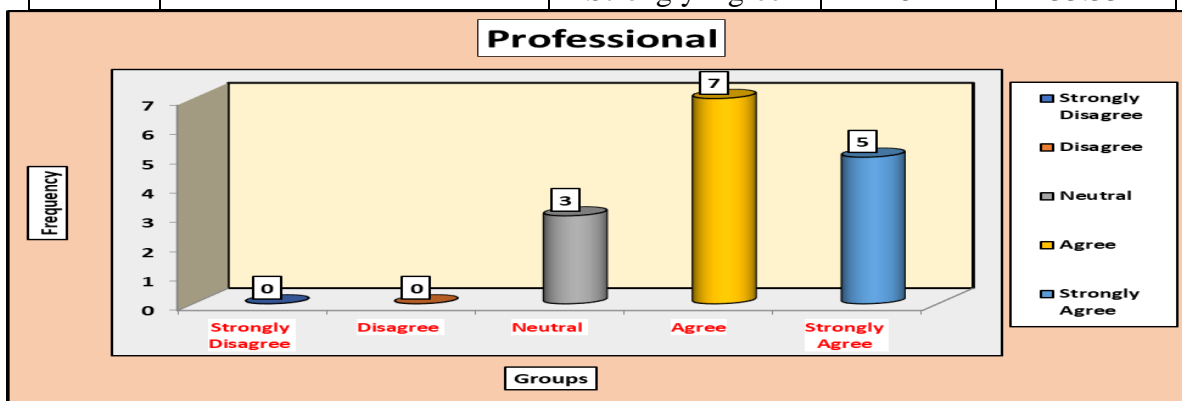
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Que No.	Question	Groups	Frequency	Percentage
8	Do you feel curriculum is more practical in solving issues related to work/ domain	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	3	20.00
		Agree	7	46.67
		Strongly Agree	5	33.33



Que No.	Question	Groups	Frequency	Percentage
9	Is existing curriculum facilitates self-learning?	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	1	6.67
		Agree	8	53.33
		Strongly Agree	6	40.00



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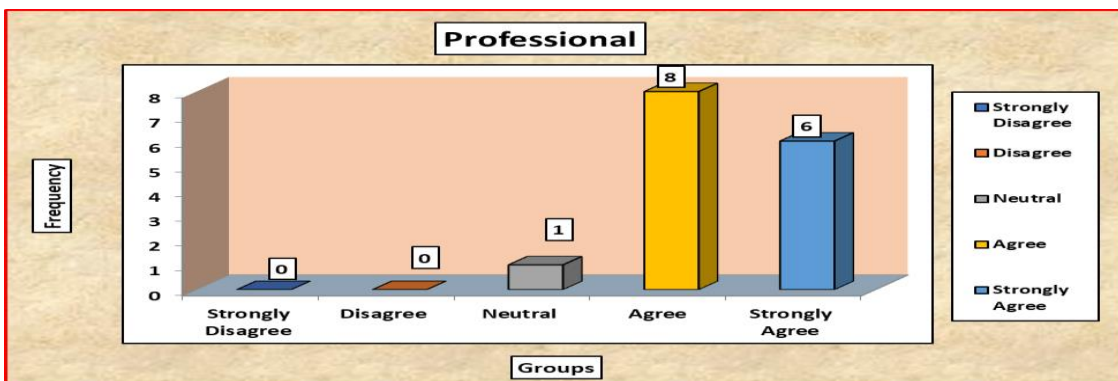
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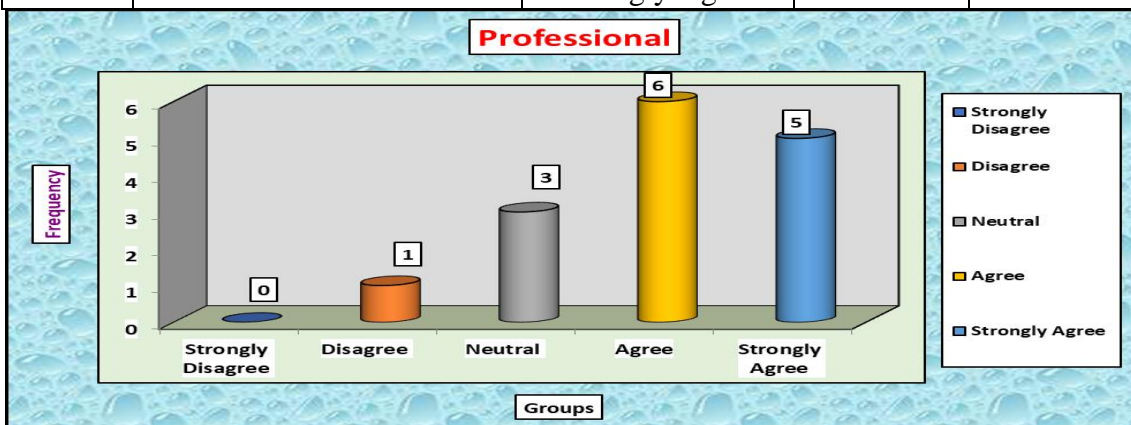
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Que No.	Question	Groups	Frequency	Percentage
10	Overall rating on Syllabus / Curriculum.	Strongly Disagree	0	0.00
		Disagree	1	6.67
		Neutral	3	20.00
		Agree	6	40.00
		Strongly Agree	5	33.33





## **Professionals feedback: Summary Report**

1. 93% professionals agree or strongly agreed that the syllabus is suitable for the programme.
2. 93% professionals agree or strongly agreed that that this syllabus is need based.
3. 53% professional strongly agreed and 40% professional agreed that the objectives of the syllabus were clearly defined.
4. 66% professional agreed that syllabus bridged the gap between theory and the practical. 26% professional responded strongly.
5. 40% strongly agreed and 40% agreed that curriculum provides adequate practical / clinical skills to students while others were responded positively.
6. 40% professional agreed and 46% strongly agreed that the current assessment method are relevant to the syllabus.
7. 13% professional neutral while 86% agreed or strongly agreed that the current curriculum imparts more knowledge in the field of medical education.
8. Only 46% professional felt that curriculum is more practical in solving issues related to work/ domain, while 33% professional strongly felt. 20% professional remained neutral.
9. 93% professional agreed or strongly agreed that existing curriculum facilitates self-learning, while 07% professional remained neutral.
10. Only 73% of entire professional rated the overall syllabus/ curriculum positively.

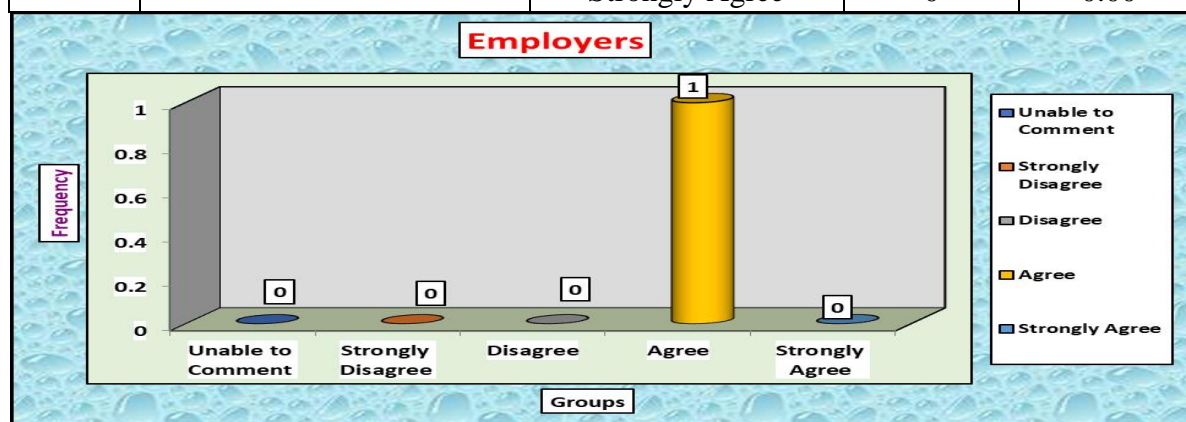
### **Professional's suggestions / opinions:**

- Passing criteria should be 50% for theory and practical separately as suggested by professional.

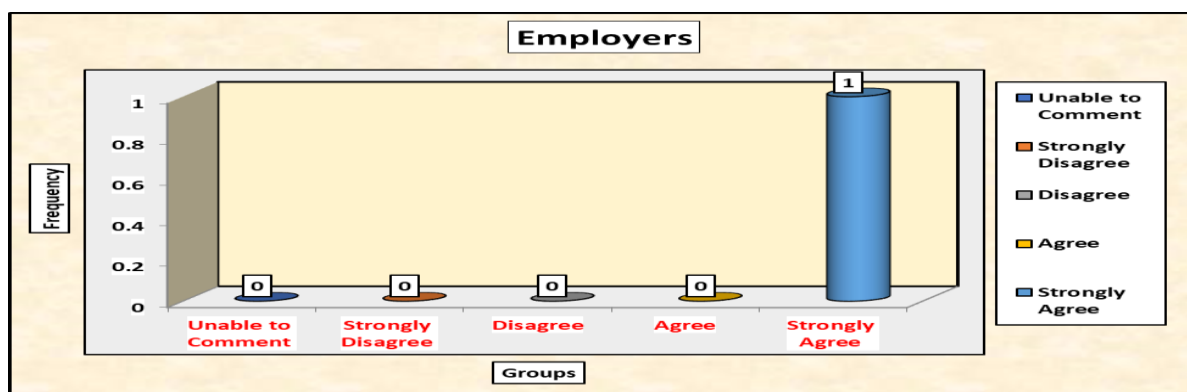


## Employer's feedback; Analysis

Que No.	Question	Groups	Frequency	Percentage
1	How do you rate relevance of the courses in relation to the program?	Unable to Comment	0	0.00
		Strongly Disagree	0	0.00
		Disagree	0	0.00
		Agree	1	100.00
		Strongly Agree	0	0.00



Que No.	Question	Groups	Frequency	Percentage
2	How do you rate the sufficiency of the courses related to medical field that are included in the program?	Unable to Comment	0	0.00
		Strongly Disagree	0	0.00
		Disagree	0	0.00
		Agree	0	0.00
		Strongly Agree	1	100.00







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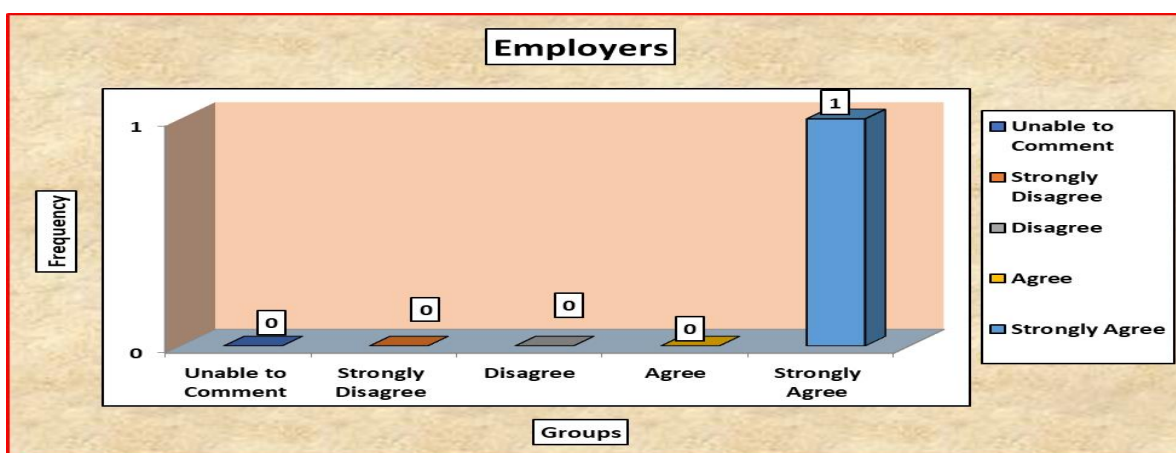
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Que No.	Question	Groups	Frequency	Percentage
3	How do you rate the competencies/outcomes in relation to the course content?	Unable to Comment	0	0.00
		Strongly Disagree	0	0.00
		Disagree	0	0.00
		Agree	0	0.00
		Strongly Agree	1	100.00



Que No.	Question	Groups	Frequency	Percentage
4	Rate the offering of the in relation to the specialization streams?	Unable to Comment	0	0.00
		Strongly Disagree	0	0.00
		Disagree	0	0.00
		Agree	0	0.00
		Strongly Agree	1	100.00





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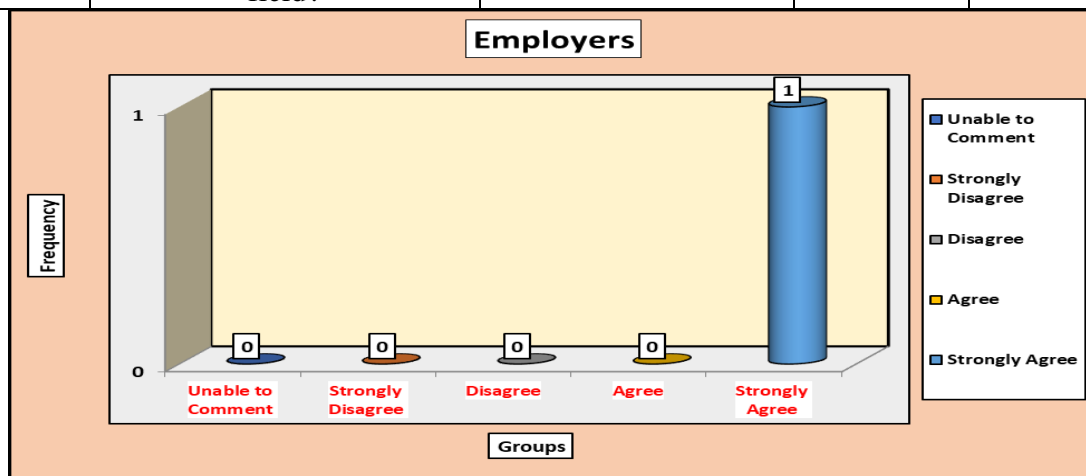
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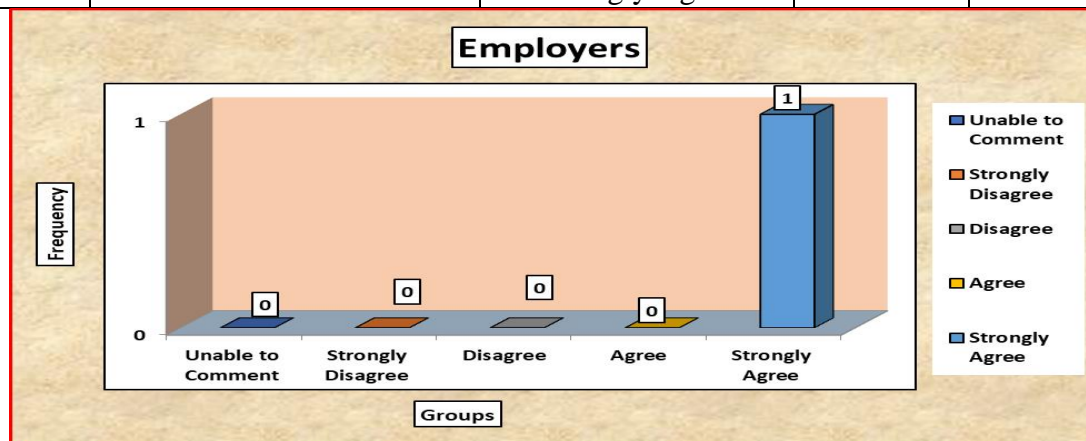
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Que No.	Question	Groups	Frequency	Percentage
5	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the medical field?	Unable to Comment	0	0.00
		Strongly Disagree	0	0.00
		Disagree	0	0.00
		Agree	0	0.00
		Strongly Agree	1	100.00



Que No.	Question	Groups	Frequency	Percentage
6	How do you rate the experiments in terms of their relevance to the real life application?	Unable to Comment	0	0.00
		Strongly Disagree	0	0.00
		Disagree	0	0.00
		Agree	0	0.00
		Strongly Agree	1	100.00





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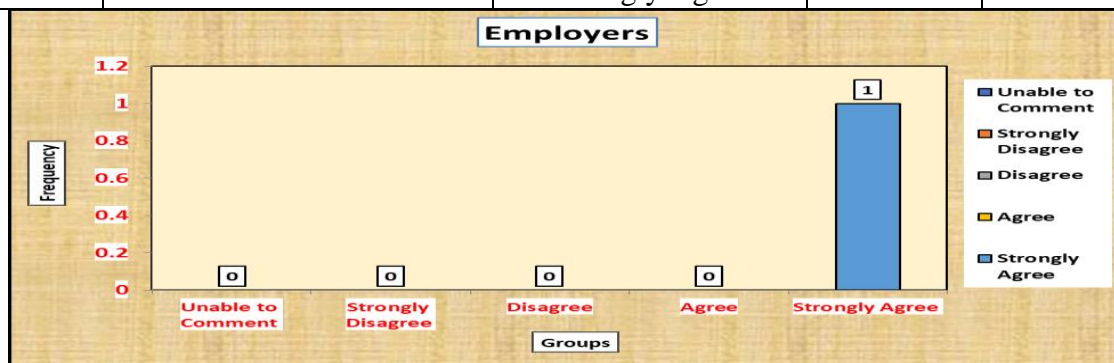
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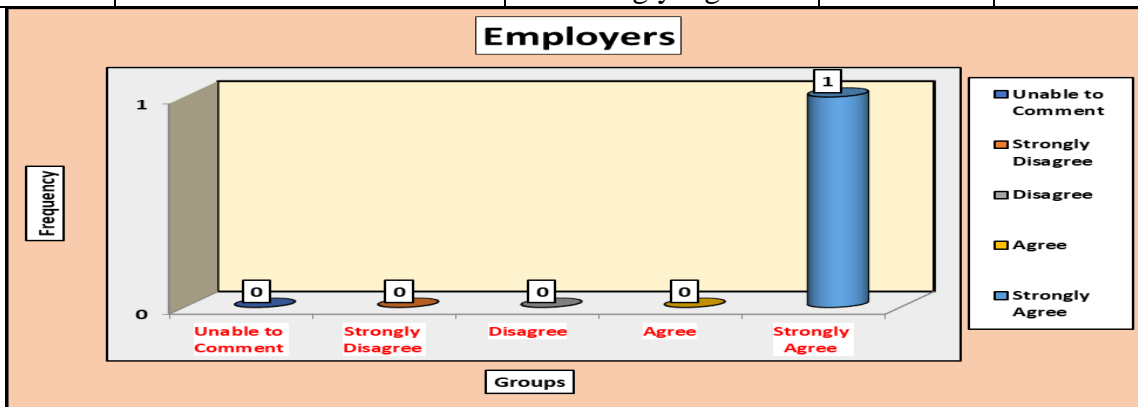
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Que No.	Question	Groups	Frequency	Percentage
7	How do you rate the proficiency of our students working with you?	Unable to Comment	0	0.00
		Strongly Disagree	0	0.00
		Disagree	0	0.00
		Agree	0	0.00
		Strongly Agree	1	100.00



Que No.	Question	Groups	Frequency	Percentage
8	Do you feel the newly joined Doctors are knowledgeable in medical field	Unable to Comment	0	0.00
		Strongly Disagree	0	0.00
		Disagree	0	0.00
		Agree	0	0.00
		Strongly Agree	1	100.00



Que No.	Question	Groups	Frequency	Percentage
9	Is the newly joined Doctors are able to communicate well with patients	Unable to Comment	0	0.00
		Strongly Disagree	0	0.00
		Disagree	0	0.00
		Agree	1	100.00
		Strongly Agree	0	0.00



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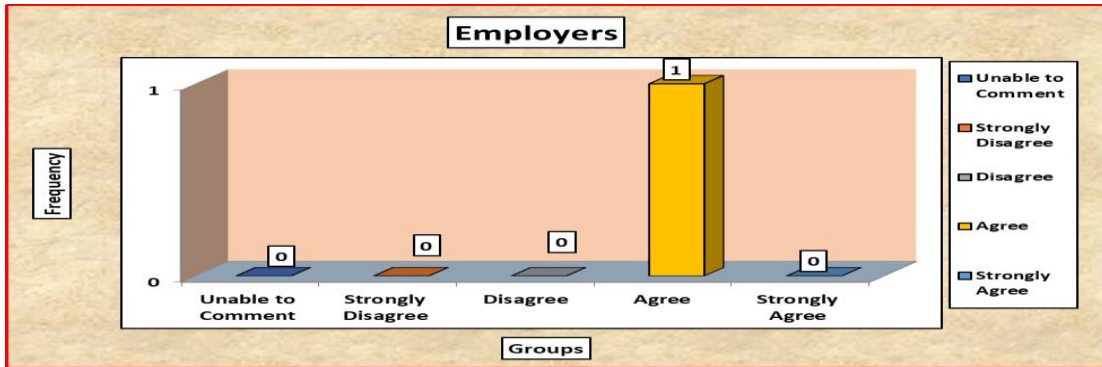
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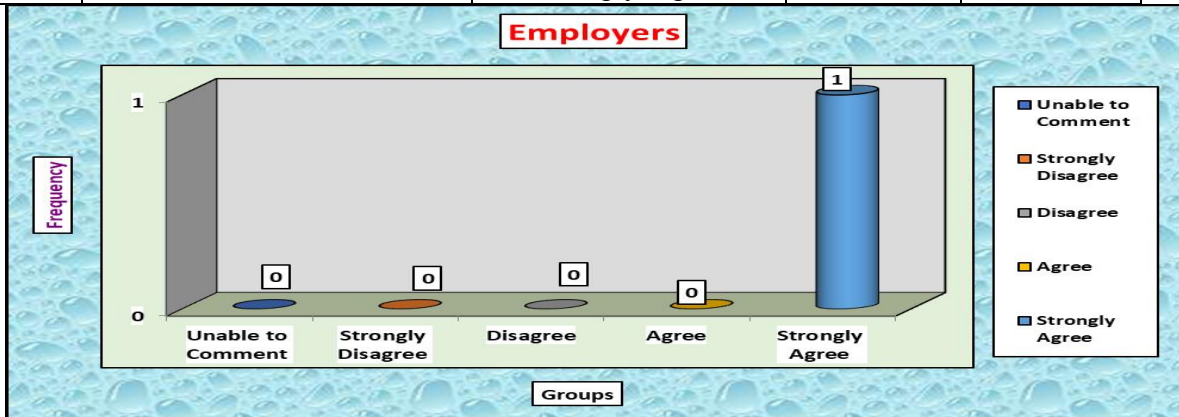
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Que No.	Question	Groups	Frequency	Percentage
10	Behavior and approach while handling patients	Unable to Comment	0	0.00
		Strongly Disagree	0	0.00
		Disagree	0	0.00
		Agree	0	0.00
		Strongly Agree	1	100.00





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**NAAC ACCREDITED**

## Employer's feedback; Summary Report

Employer's feedbacks received by the end of July 2024 were taken for the analysis. One feedback was received till July 2024.

1. 100% response was received which agreed the relevance of course in relation to programme.
2. 100% Employer strongly agreed with sufficiency of the courses related to medical field that are included in the program.
3. 100% Employer rated that the competencies/outcomes were in relation to the course content.
4. 100% Employer strongly agreed to the syllabus offering of the in relation to the specialization streams.
5. 100% Employer strongly agreed the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the medical field.
6. The entire Employer's highly rated the experiments in terms of their relevance to the real-life application.
7. The entire Employer's highly rated the proficiency of our students working with them.
8. The entire Employer's felt that the newly joined Doctors are knowledgeable in medical field.
9. The entire Employer's agreed that joined Doctors are able to communicate well with patients.
10. All the Employer's strongly agreed of good behaviour and rational approach while handling patients.

**Coordinator  
Curriculum Committee**



**Dean,  
Dr. Ulhas Patil Medical College  
& Hospital, Jalgaon Kh.**



GODAVARI FOUNDATION'S

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**NAAC ACCREDITED**

GF/DUPMCH/DO/IQAC/2024/218

Date: 31.03.2024


## IQAC Committee

This is to notify that the following members have been nominated as the members of Internal Quality Assurance Cell (IQAC) of our college.

S. No.	Member Name	Designation
1	Dr. Prashant Solanke	Chairperson
2	Dr. Varsha Patil	Member from Management
3	Dr. Prashanth Kumar Guddeti	Co-ordinator
4	Dr. Devendra Ramesh Chaudhari	Member
5	Dr. Ranjana Shingne	Member
6	Dr. Bapurao Motiram Bite	Member
7	Dr. Randhir Kumar Pandey	Member
8	Dr. Paritoshsing B. Thakur	Member
9	Mr. Pramod Bhirud	Member from Administration
10	Mr. Vikas Bendale	Member from Administration
11	Dr. Chaitanya Gopal Patil	Member from Alumni
12	Dr. Vaibhav Farke	Member from Alumni
13	Mr. Amit Sunil Sakhare	Member from Student
14	Mr. Piyush Wagh	Member from Local Society
15	Mr. Tushar Rote	Member from Stakeholders

  
IQAC Co-ordinator



  
Dean  
Dr. Ulhas Patil Medical College  
& Hospital, Jalgaon (Kh.)  
Dean  
Dr. Ulhas Patil Medical College  
& Hospital, Jalgaon Kh.



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**NAAC ACCREDITED**

GF/DUPMC/IQAC/2024/

Date:- 04/04/2024


## CIRCULAR

This is to inform all members of that meeting of IQAC Committee will be held on 12/04/2024 at 11AM in Dean Office. All the members are requested to attend the meeting.

### Agenda:

- NAAC metric points distribution
- Slow learner students
- Update on Annual gathering celebration
- Students and Faculty Research
- Announcement

  
Coordinator  
IQAC

  
Dean  
Dr. Ulhas Patil Medical College  
& Hospital, Jalgaon kh  
Dean  
Dr. Ulhas Patil Medical College  
& Hospital, Jalgaon Kh.



- Copy to all members



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**NAAC ACCREDITED**

GF/DUPMCH/DO/IQAC/2024/

Date: 12th April 2024

## Internal Quality Assurance Cell (IQAC)

Meeting was conducted with IQAC member at 11.10 AM.

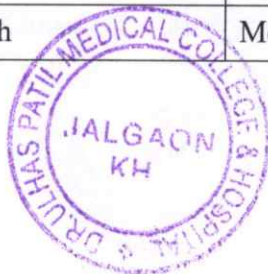
**Venue:** IQAC office

### **Agenda:**

- NAAC metric points distribution
- Slow learner students
- Update on Annual gathering celebration
- Students and Faculty Research
- Announcement

### **Members Present**

S. No.	Name of Member	Designation	Signature
1	Dr. Prashant Solanke	Chairperson	
2	Dr. Varsha Patil	Member from Management	
3	Dr. Prashanth Kumar Guddeti	Co-ordinator	
4	Dr. Devendra Ramesh Chaudhari	Member	
5	Dr. Ranjana Shingne	Member	
6	Dr. Bapurao Motiram Bite	Member	
7	Dr. Randhir Kumar Pandey	Member	
8	Dr. Paritoshsing B. Thakur	Member	
9	Mr. Pramod Bhirud	Member from Administration	
10	Mr. Vikas Bendale	Member from Administration	
11	Dr. Chaitanya Gopal Patil	Member from Alumni	
12	Dr. Vaibhav Farke	Member from Alumni	
13	Mr. Amit Sunil Sakhare	Member from Student	
14	Mr. Piyush Wagh	Member from Local Society	







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**NAAC ACCREDITED**

- Chairman welcomed all the members with warm greetings.
- Discussed and approved previous minutes of meeting.
- It is discussed with members and decided that involving all Professor, Associate Professors, Assistant Professors, Tutors/SR's, PG and UG students in NAAC data collection or compiling.
- Requested all the HOD to submit information regarding **slow learner students** as follows:
  - List of slow learner students
  - Teaching schedule for slow learner students
  - Attendance
  - Geotagged photos of activity

Please email to iqacdupmc@gmail.com by 18.04.2024.

- **Annual gathering** celebration preparation is going on as per Mr. Bhawani Verma.
- **Students and Faculty Research:** Encourage UG/PG students and Teachers to participate in STS of ICMR/MUHS/DHS funded research activity. The application form will be opened soon in May for academic year 2024-25.
- **Announcement:**
  - There was an announcement by Dean Sir 26<sup>th</sup> State Conference of MHIAPSMIPHACON2025 will be going to take place in our campus in January 2025.
  - As every year this year also, we were conducted sports events like Cricket, Food Ball, Woolly Ball Competitions. The Health Sciences colleges which were located in Khandesh, Vidharbha were participated in the PYREXIA





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**NAAC ACCREDITED**

2024 -Inter College GCL 2024 for boys & girls at DUPMC, From 7th March to 12th March - 2024.

- Discussed & finalised that Dr. Devendra Chaudhary will be as in charge of Research & clinical trials at DUPMC.
- Discussed & finalised that Ms. Raashika Saxena will be as in charge of all examination information.
- The feedback on curriculum/syllabus was collected from different stakeholders, analysed, discussed and action was taken in this meeting and sent to the college council for endorsement these actions.

S. No.	Feedback on curriculum/syllabus	Action Taken
1.	Student requested, please allow the teachers to mentor a group of students and guide them to solve the doubts after 4 PM.	It is decided to have special interaction period between 4-5 PM once in 15 days with teachers.
2.	Some of the student suggested case studies to be included in the practical teaching and clinical exposure required.	All the HOD's informed and make sure that all the teachers should discuss clinical cases in their practical session.
3.	There are few requests' regarding charts for laboratory diagnosis.	Instructed concern people to purchase the placards and charts of clinical case and diagnosis.
4.	One of the teachers suggested that implementation of Audio and Video material-based teaching of various procedures can help the students understand better.	Instructed concern people to purchase the Audio and Video material of various surgery procedures.

- Meeting ended at 12.30PM.

  
IQAC Co-ordinator



  
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