



Godavari Foundation's

DR. ULHAS PATIL MEDICAL COLLEGE & HOSPITAL,

Recognized by Medical Council of India, Approved by Central Govt. of India, New Delhi,

Letter no. MCI-34(41)/2012-med./158127, dated 05/02/2013

Affiliated to Maharashtra University of Health Sciences, Nashik [College Code-1306]

Jaigaon-Bhusawal Road, NH-6, Jaigaon Kh, Tal. & Dist. Jalgaon 425309

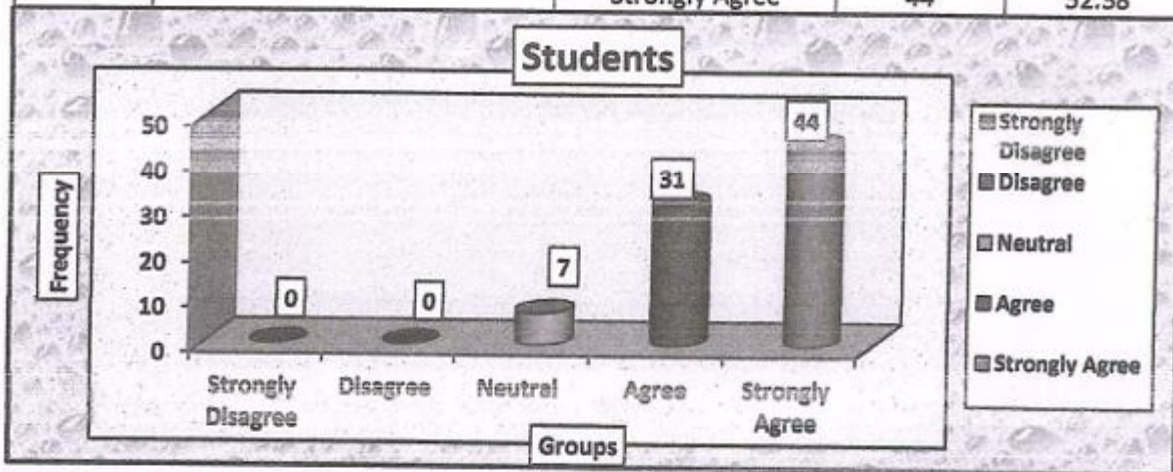
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Email ID : dupmcl@yahoo.in Web Site : www.dupmcl.ac.in

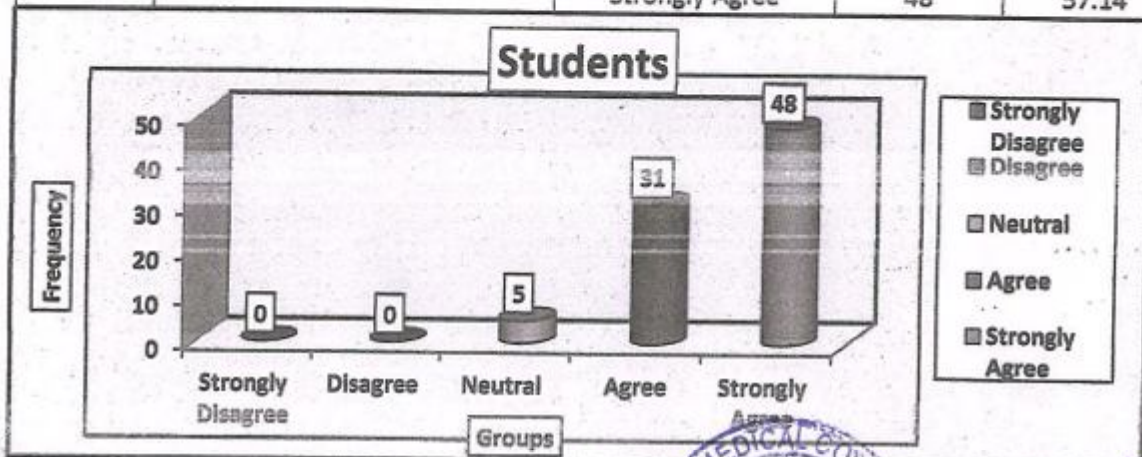
Feedback Analysis Report 2022-23

• Student's feedback: Analysis

Que No.	Question	Groups	Frequency	Percentage
1	Curriculum content interesting	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	7	8.33
		Agree	31	36.90
		Strongly Agree	44	52.38



Que No.	Question	Groups	Frequency	Percentage
2	Curriculum helping in developing your personality and fulfilling your expectation	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	5	5.95
		Agree	31	36.90
		Strongly Agree	48	57.14



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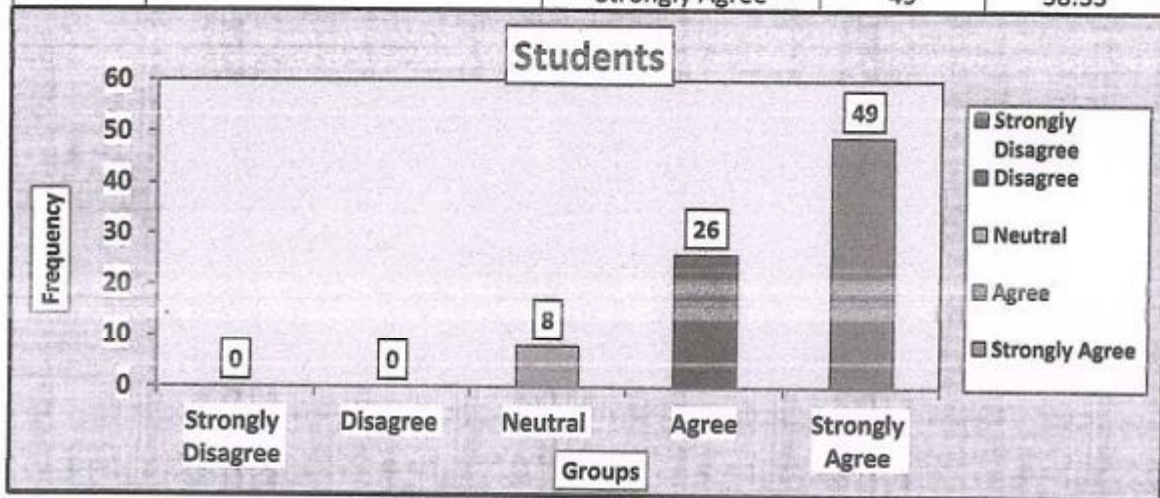
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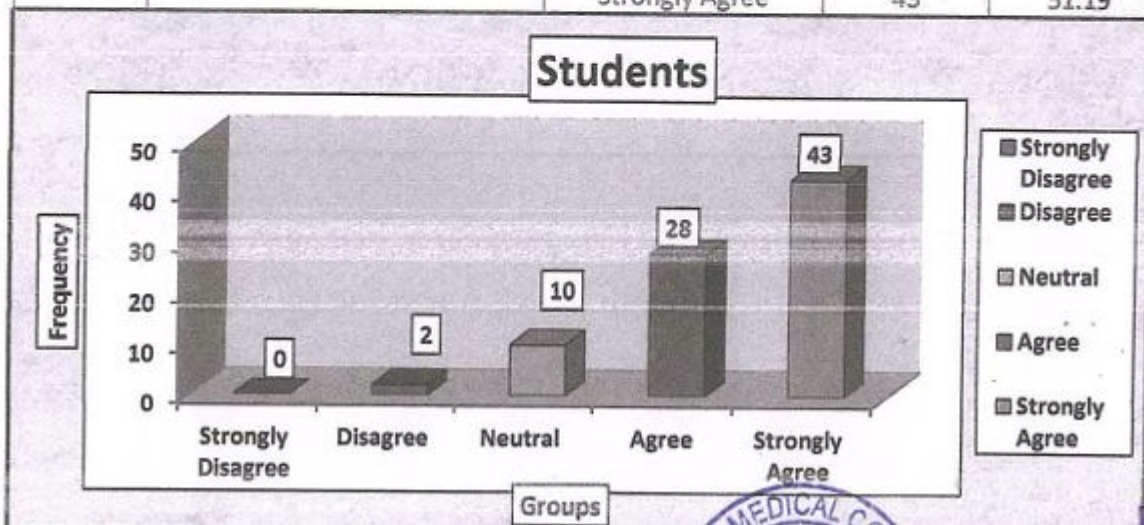
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Que No.	Question	Groups	Frequency	Percentage
3	Curriculum applicable in your future practice	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	8	9.52
		Agree	26	30.95
		Strongly Agree	49	58.33



Que No.	Question	Groups	Frequency	Percentage
4	Curriculum is relevant to meet health care of global standards	Strongly Disagree	0	0.00
		Disagree	2	2.38
		Neutral	10	11.90
		Agree	28	33.33
		Strongly Agree	43	51.19




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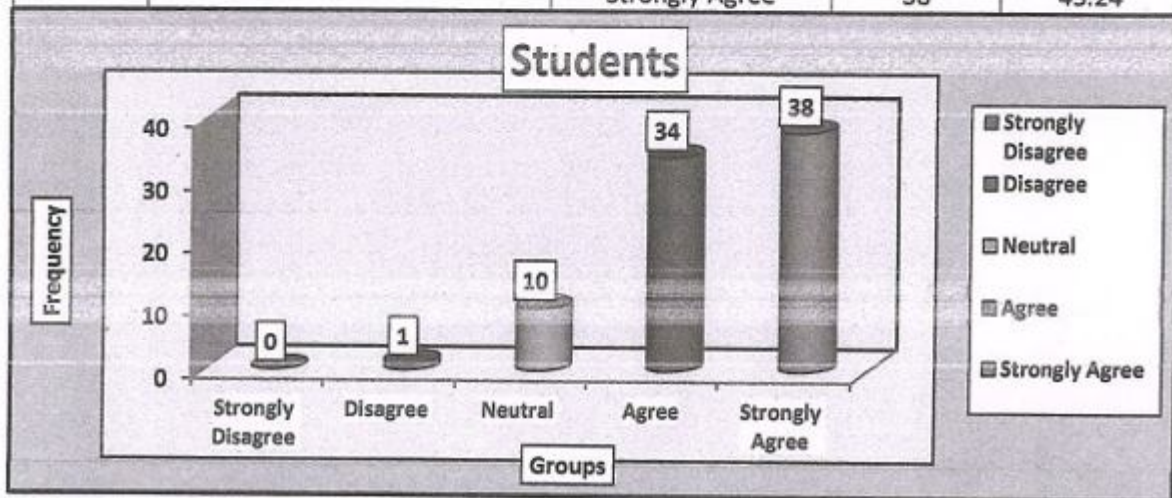
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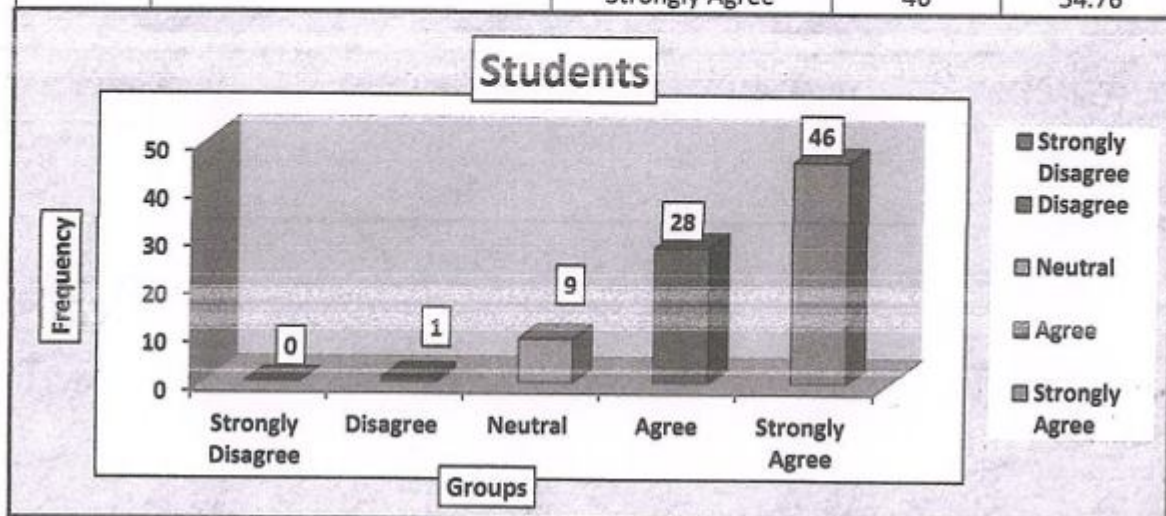
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Que No.	Question	Groups	Frequency	Percentage
5	The assessment pattern measures your complete knowledge	Strongly Disagree	0	0.00
		Disagree	1	1.19
		Neutral	10	11.90
		Agree	34	40.48
		Strongly Agree	38	45.24



Que No.	Question	Groups	Frequency	Percentage
6	Is entire syllabus is covered in given course period?	Strongly Disagree	0	0.00
		Disagree	1	1.19
		Neutral	9	10.71
		Agree	28	33.33
		Strongly Agree	46	54.76



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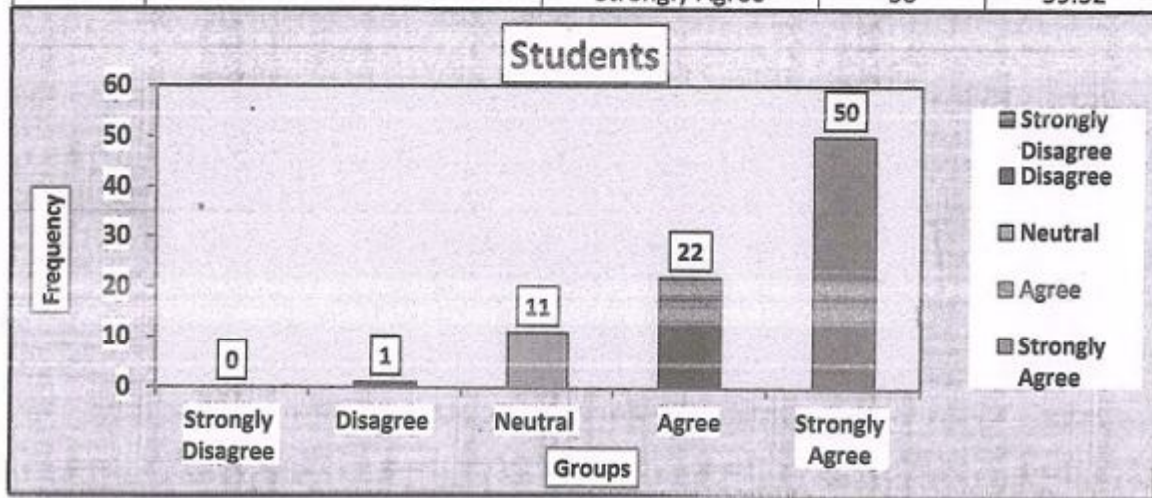
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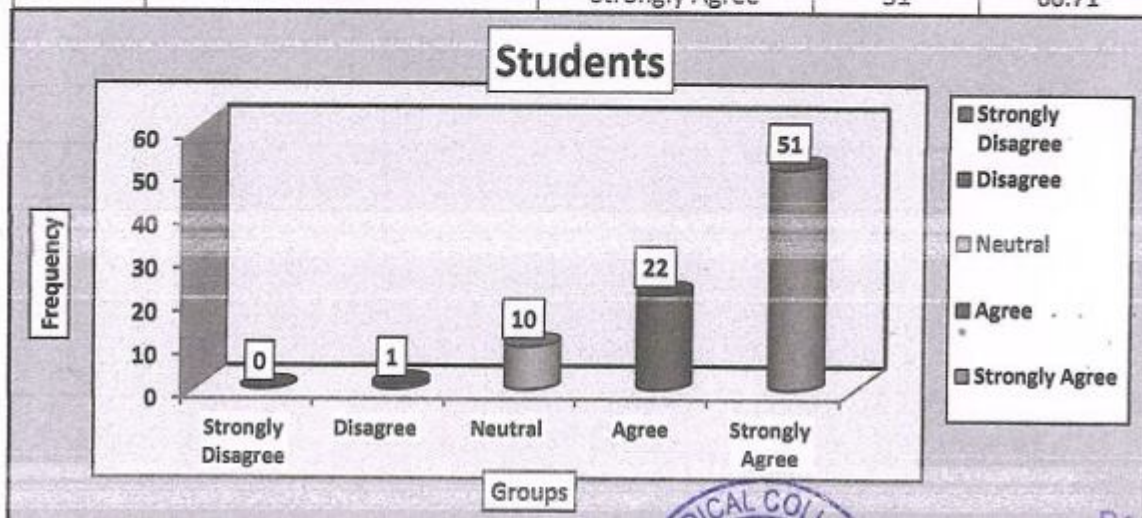
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Que No.	Question	Groups	Frequency	Percentage
7	Does recommended textbooks and reference books are relevant to syllabus and are adequately available in library	Strongly Disagree	0	0.00
		Disagree	1	1.19
		Neutral	11	13.10
		Agree	22	26.19
		Strongly Agree	50	59.52



Que No.	Question	Groups	Frequency	Percentage
8	Do you feel syllabus enabled you to improve your ability to investigate, diagnose, analyse and treat different clinical cases	Strongly Disagree	0	0.00
		Disagree	1	1.19
		Neutral	10	11.90
		Agree	22	26.19
		Strongly Agree	51	60.71



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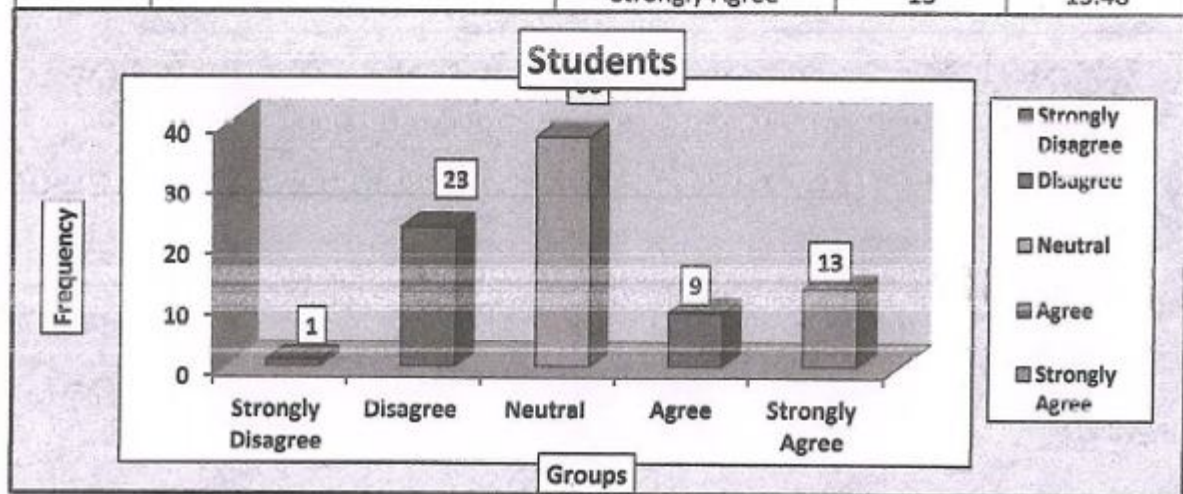
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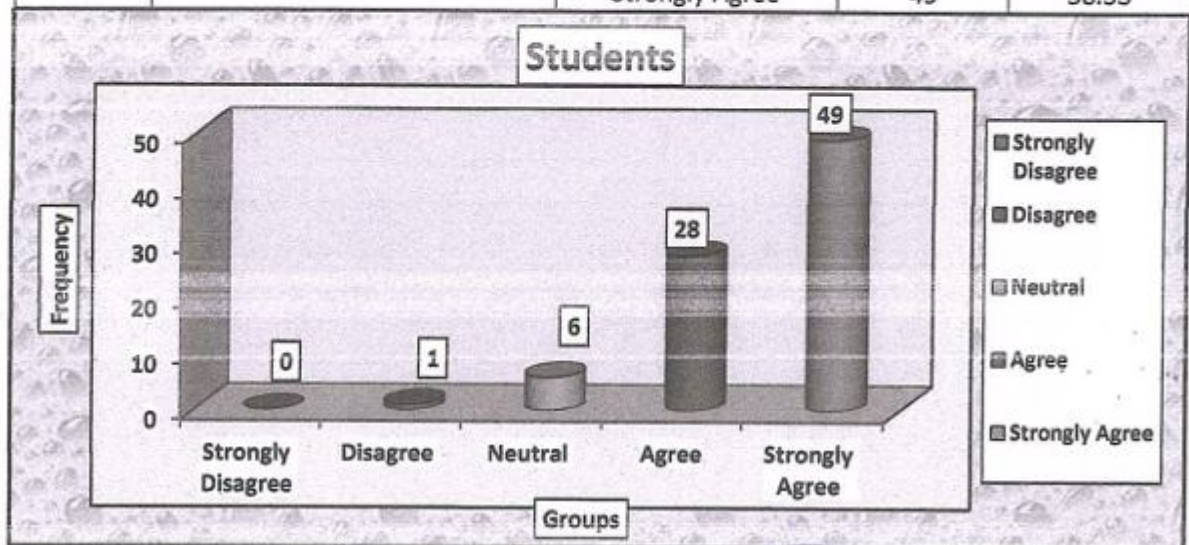
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Que No.	Question	Groups	Frequency	Percentage
9	Do you feel you were overloaded with the volume of syllabus	Strongly Disagree	1	1.19
		Disagree	23	27.38
		Neutral	38	45.24
		Agree	9	10.71
		Strongly Agree	13	15.48



Que No.	Question	Groups	Frequency	Percentage
10	Do you feel current internal assessments methods helped you to solve University exams	Strongly Disagree	0	0.00
		Disagree	1	1.19
		Neutral	6	7.14
		Agree	28	33.33
		Strongly Agree	49	58.33



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• Student's feedback: Summary

Feedback was collected from 82 students across all the professional years at the end of the university practical exams.

1. 36.90% agreed that curriculum was updated while 52.38% strongly agreed for the same
2. 36.90% agreed and 57.14% strongly agreed that the curriculum fulfilled their expectation and helped them in developing their personalities.
3. 30.95% agreed and 58.33% strongly agreed that the curriculum will be helpful in their future practice.
4. 33.33% agreed and 51.19% strongly agreed that the curriculum is relevant to meet the global health standards. 11.90% were neutral in their responses
5. Around 85.71 % either agreed or strongly agreed that the assessment methods measured their complete knowledge, while 11.9% responses were neutral
6. 88.10 % agreed or strongly agreed that the entire syllabus was covered in the course period. While 10.71% response were neutral
7. 85.71%% agreed or strongly agreed that the recommended textbooks and reference books are relevant to syllabus and are adequately available in library.
8. 86.90% felt or strongly felt that syllabus enabled them to improve their abilities to investigate, diagnose, analyse and treat different clinical cases.
9. 15.48% strongly felt while 10.71% felt they were overloaded with the volume of syllabus. 45.24% recorded their response as neutral
10. 91.67% felt or strongly felt that the current internal assessments methods helped them to solve University exams.

Students suggested more of clinical and bed side teaching.



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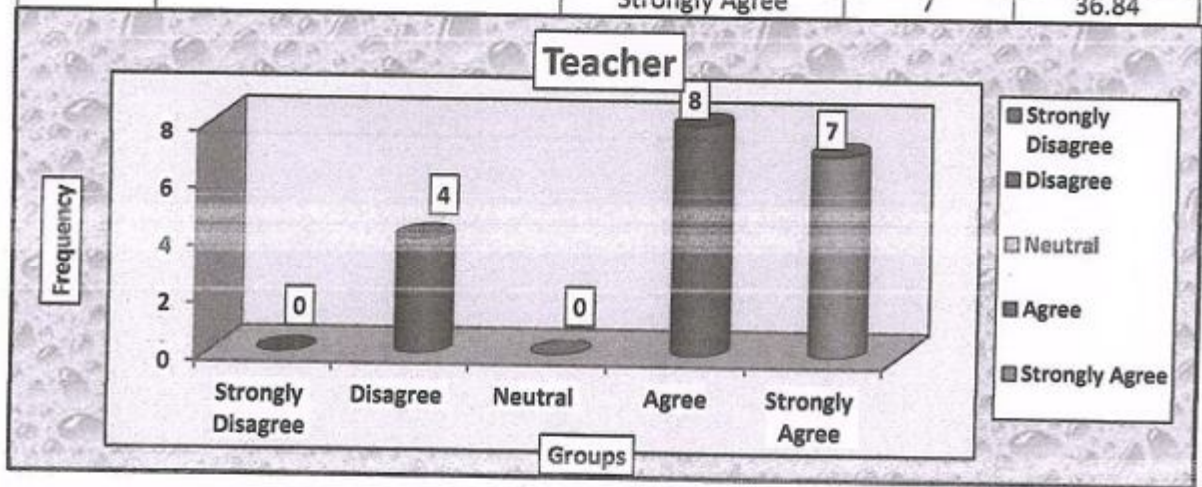
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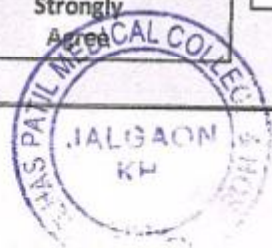
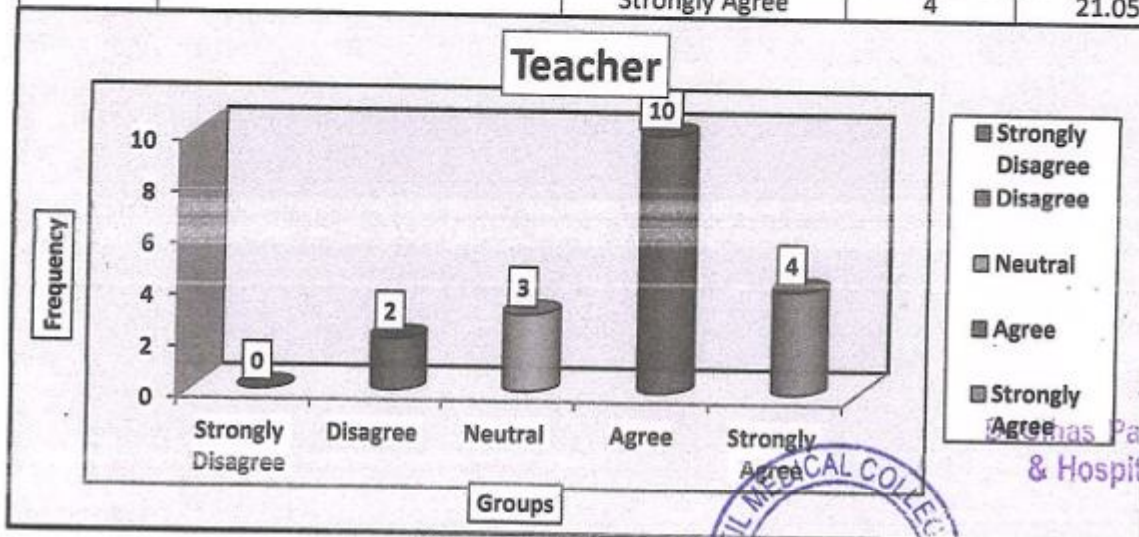
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• Teacher's feedback: Analysis

Que No.	Question	Groups	Frequency	Percentage
1	Current syllabus is need based	Strongly Disagree	0	0.00
		Disagree	4	21.05
		Neutral	0	0.00
		Agree	8	42.11
		Strongly Agree	7	36.84



Que No.	Question	Groups	Frequency	Percentage
2	Aims and Objectives of the syllabus are well defined and clear to students and teachers	Strongly Disagree	0	0.00
		Disagree	2	10.53
		Neutral	3	15.79
		Agree	10	52.63
		Strongly Agree	4	21.05



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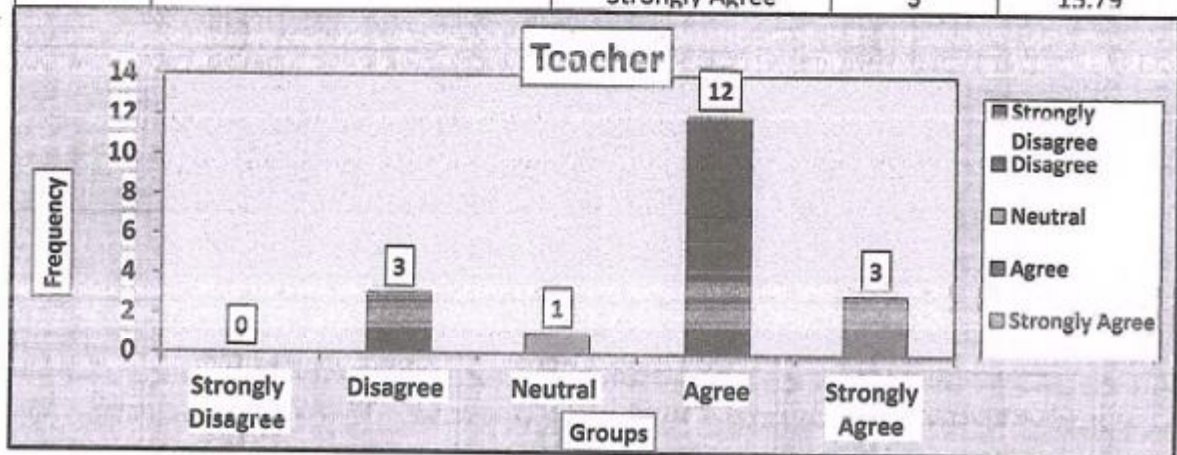
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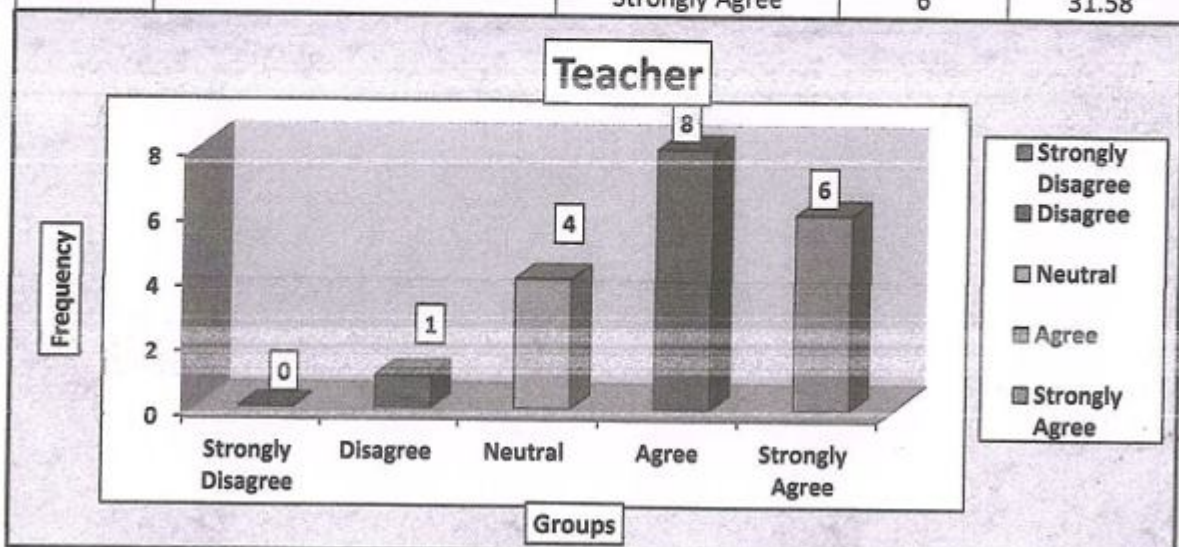
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Que No.	Question	Groups	Frequency	Percentage
3	Curriculum having good academic flexibility	Strongly Disagree	0	0.00
		Disagree	3	15.79
		Neutral	1	5.26
		Agree	12	63.16
		Strongly Agree	3	15.79



Que No.	Question	Groups	Frequency	Percentage
4	The syllabus is update and well defined to meet the demand	Strongly Disagree	0	0.00
		Disagree	1	5.26
		Neutral	4	21.05
		Agree	8	42.11
		Strongly Agree	6	31.58



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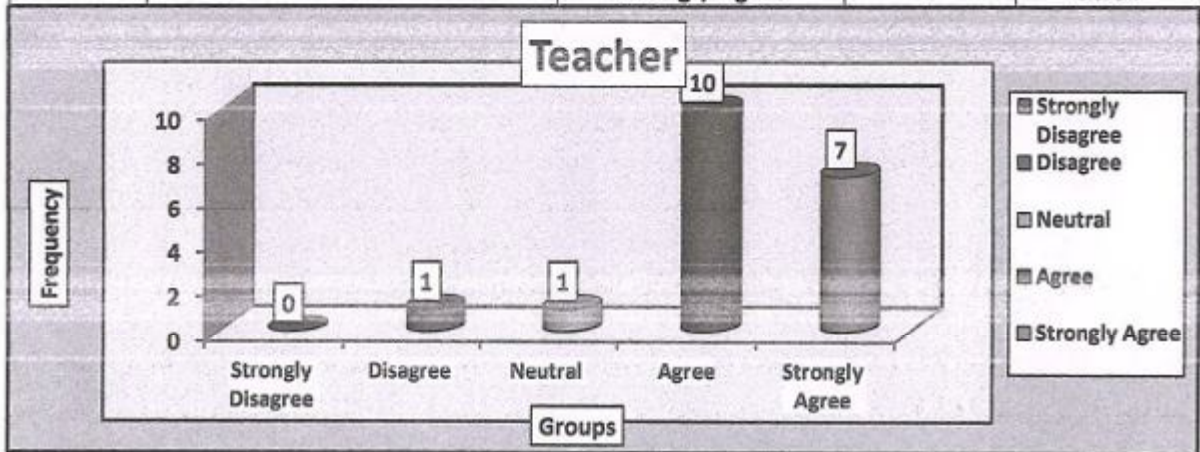
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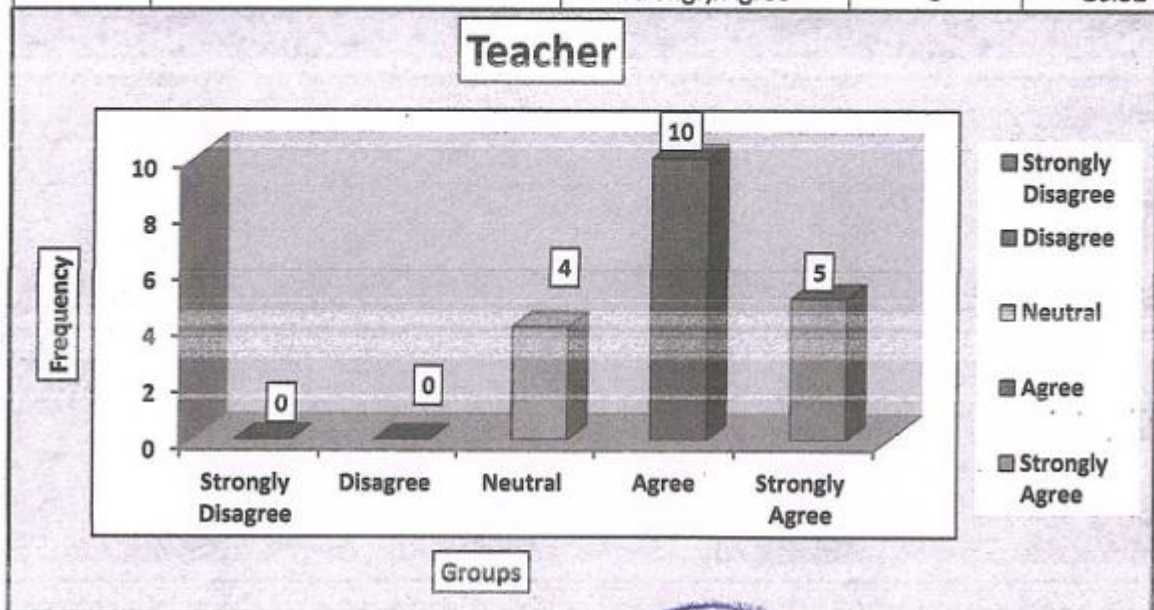
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Que No.	Question	Groups	Frequency	Percentage
5	Getting enough time to cover the syllabus before the examination	Strongly Disagree	0	0.00
		Disagree	1	5.26
		Neutral	1	5.26
		Agree	10	52.63
		Strongly Agree	7	36.84



Que No.	Question	Groups	Frequency	Percentage
6	Course content intellectually stimulates the students	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	4	21.05
		Agree	10	52.63
		Strongly Agree	5	26.32



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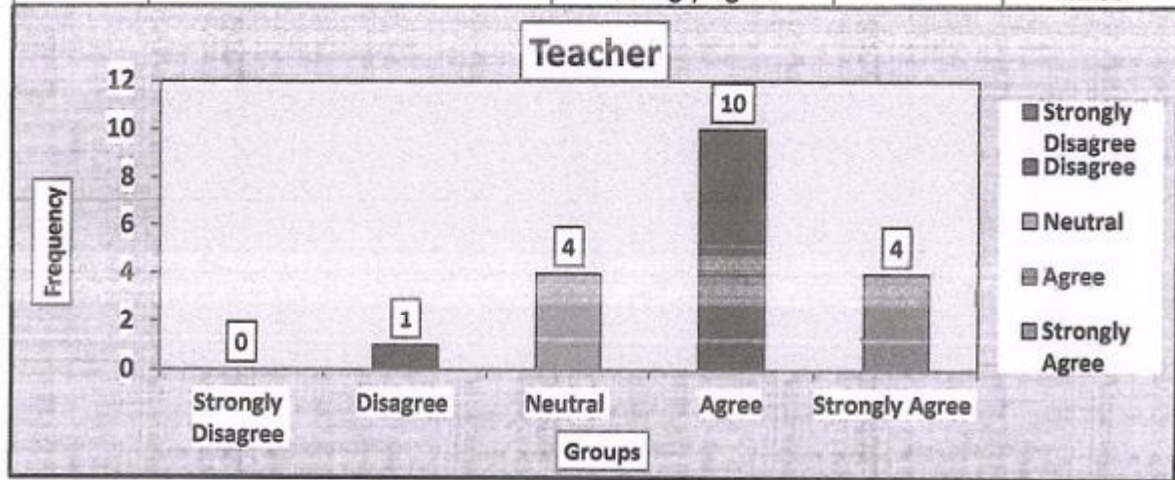
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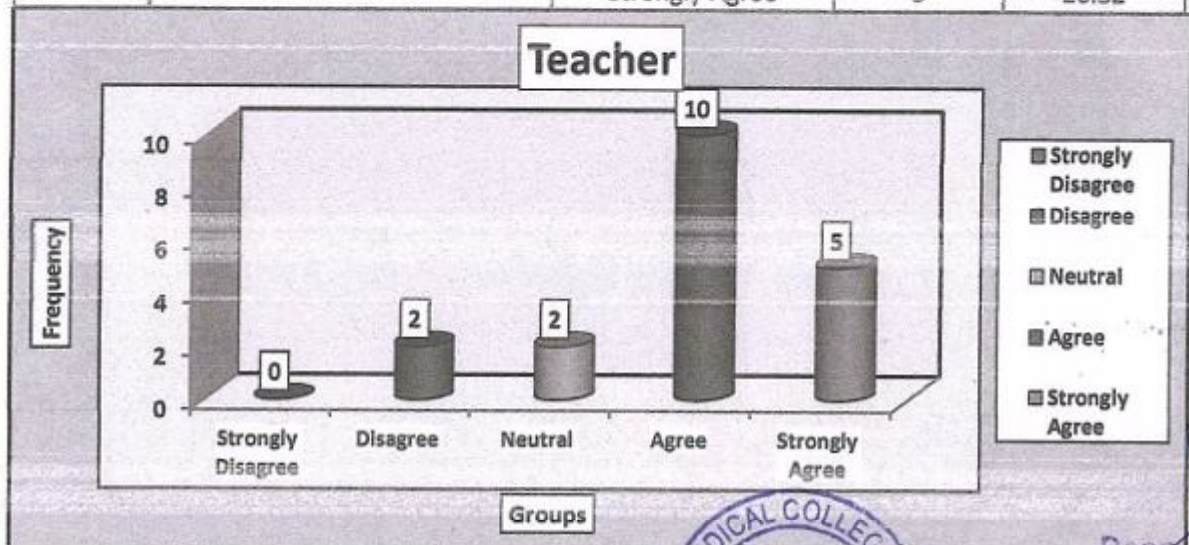
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Que No.	Question	Groups	Frequency	Percentage
7	The course content satisfies the needs of pursuing PG/super specialties courses.	Strongly Disagree	0	0.00
		Disagree	1	5.26
		Neutral	4	21.05
		Agree	10	52.63
		Strongly Agree	4	21.05



Que No.	Question	Groups	Frequency	Percentage
8	Course assessment methods are appropriate to the curriculum.	Strongly Disagree	0	0.00
		Disagree	2	10.53
		Neutral	2	10.53
		Agree	10	52.63
		Strongly Agree	5	26.32



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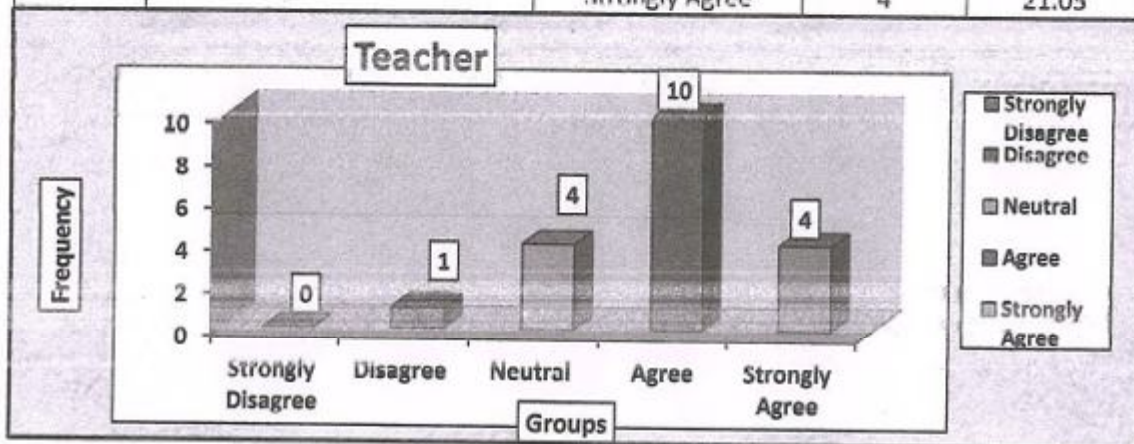
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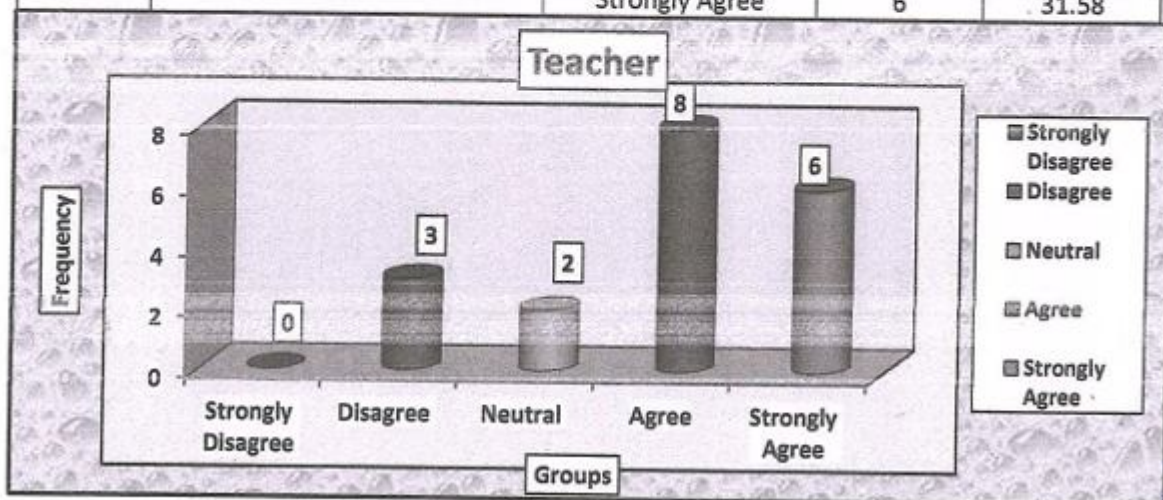
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Que No.	Question	Groups	Frequency	Percentage
9	Fundamentals are covered in current syllabus	Strongly Disagree	0	0.00
		Disagree	1	5.26
		Neutral	4	21.05
		Agree	10	52.63
		Strongly Agree	4	21.05



Que No.	Question	Groups	Frequency	Percentage
10	How is the relevant of syllabus with Academics, Practical work, Lab Work, Patient Care and Research	Strongly Disagree	0	0.00
		Disagree	3	15.79
		Neutral	2	10.53
		Agree	8	42.11
		Strongly Agree	6	31.58



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• Teacher's feedback: Summary

Feedback was collected 19 faculty members. The feedback was collected at the end of university practical examination.

1. 78.95% the faculty members agreed or strongly agreed that the current syllabus is need based. 21.05 faculty disagreed.
2. 73.68% of faculty agreed that the aims and objectives of the syllabus were well defined and clear to students and teachers also.
3. 63.16% teachers agreed, while 15.79% strongly agreed that the curriculum had good flexibility.
4. 73.68% teachers responded positively that the syllabus is update and well defined to meet the demand of the society.
5. 89.47% teachers agreed or strongly agreed that enough time provided to cover the syllabus before the examination. 5.26% were neutral while 5.26% just disagreed.
6. 78.95% either agreed strongly or just agreed that the course content intellectually stimulates the students.
7. 5.26% disagreed that the course content satisfies the needs of pursuing PG/super specialties courses while 21.05% were neutral. Remaining teachers either strongly agreed or just agreed.
8. 10.53% disagreed and same percentage of teachers were neutral regarding course assessment methods were appropriate to the curriculum, while remaining teachers either agreed or strongly agreed.
9. Barring 5.26% of teachers, 73.68% teachers agreed that current syllabus covered the fundamentals. Others were neutral
10. 73.68% teachers agreed that current syllabus has relevance with the academics, lab work, practical work, patient care and research. 10.53% were neutral while 15.79% disagreed.

Few of the teacher's suggested that for more time is required for basic medical subjects. Teaching should be more clinical oriented.



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• Professional's feedback

Feedback of professional were collected after completion of university practical examinations. This year two professional individuals recorded their feedback.

1. 100% professionals agree or strongly agreed that the syllabus is suitable for the programme.
2. All the professionals agreed that this syllabus is need based.
3. 100% professional agreed or strongly agreed that the objectives of the syllabus were clearly defined.
4. 100% professional agreed that syllabus bridged the gap between theory and the practical. 28.57% professional.
5. 100% strongly agreed to the fact that curriculum provides adequate practical / clinical skills to students while other were responded positively.
6. 50% professional agreed while 50% strongly agreed that the current assessment method are relevant to the syllabus.
7. 100% agreed or strongly agreed that the current curriculum imparts more knowledge in the field of medical education.
8. 100% professional felt that curriculum is more practical in solving issues related to work/ domain.
9. 50% professional strongly felt that existing curriculum facilitates self learning. 50% professional remained neutral.
10. 100% professional rated the overall syllabus/ curriculum positively.

• Alumni's feedback

Alumni's feedback was recorded till the end of June 2017. Three alumni's recorded their feedbacks.

1. All Alumni agreed that the curriculum was updated to recent standards.
2. 100% alumni agreed that the curriculum contents were interesting.
3. All strongly agreed that the curriculum fulfilled their expectation.
4. 100% Alumni's agreed that the curriculum is applicable in future practices.
5. 100% Alumni's strong agreed that the curriculum is relevant to meet global practice standards.
6. All of the alumni strongly agreed that the there is need to include skill based contents in current syllabus.



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7. 100% Alumni's strong agreed that the assessment method completely measured their knowledge.
8. 100% strongly felt for upgradation of syllabus is required.
9. All the alumni strongly agreed that the syllabus helped them to improve their clinical, practical and research skills.




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• Employer's feedback;

Employer's feedback received by June 2017 were taken for the analysis. One feedback was received till June 17.

1. 100% response was received which agreed the relevance of course in relation to programme.
2. 100% Employer agreed with sufficiency of the courses related to medical field that are included in the program.
3. 100% Employer rated that the competencies/outcomes were in relation to the course content.
4. 100% Employer agreed to the syllabus offering of the in relation to the specialization streams.
5. 100% Employer agreed the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the medical field.
6. All the Employer's highly rated the experiments in terms of their relevance to the real life application.
7. All the Employer's highly rated the proficiency of our students working with them.
8. All the Employer's felt that the newly joined Doctors are knowledgeable in medical field.
9. All the Employer's agreed that joined Doctors are able to communicate well with patients.
10. All the Employer's strongly agreed of good behaviour and rational approach while handling patients



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