GODAVARI FOUNDATION'S

DR. ULHAS PATIL MEDICAL COLLEGE & HOSPITAL,

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AFFILIATED TO MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK [COLLEGE CODE-1306]
JALGAON-BHUSAWAL ROAD, NH-6, JALGAON KH, TAL.& DIST. JALGAON 425309
TEL. NO. (0257)2366657, 2366678 FAX NO. 0257-2366648
EMAIL ID :DUPMCJ@YAHOO.IN   WEB SITE : WWW.DUPMC.AC.IN

2.3.3 Webpage describing the "LMS/ Academic Management System"

MUHS LINK-

https://intranet.muhs.ac.in/recorded_lecture_list_website.aspx

PHARMA FB LINK-

https://www.facebook.com/groups/744567336343736/?ref=share

PHARMA YOUTUBE LINK-

https://youtube.com/channel/UCZoNA Tbayaqt87vVeCtwI_g

DUPMC YOUTUBE CHANNEL-

https://www.youtube.com/channel/UC2P1Yzooqj0LwkFUGA6TOog

A Learning Management System is a web-based platform that facilitates the administration, delivery, and tracking of educational courses and resources. In the context of a medical college, a custom LMS website could have the following features:

1. Course Management: The LMS would allow the medical college to organize and manage courses in a centralized manner. Course administrators can create and structure course content, including lecture materials, multimedia resources, handouts, and assessments.

2. Communication and Collaboration: The LMS could provide tools for communication and collaboration between faculty and students. This can include discussion forums, announcement boards, and messaging systems that enable seamless communication and interaction.

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3. Content Delivery: The LMS website would serve as a platform for delivering course content to students. Faculty members can upload and share lecture slides, educational videos, interactive simulations, and other digital resources to support learning.

4. Assessments and Grading: The LMS can offer tools for creating and administering assessments, such as quizzes, tests, assignments, and exams. It can also provide mechanisms for automated grading and feedback to students.

5. Progress Tracking: The LMS would enable students and faculty members to track progress and performance throughout the course. It may include features such as gradebooks, progress dashboards, and analytics that provide insights into individual and group performance.

6. Access Controls and Security: The LMS website can incorporate access controls to ensure that only authorized individuals, such as students, instructors, and administrative staff, can access specific course materials and features. It would also prioritize data security and privacy by implementing appropriate security measures.

Dean
Dr. Ulhas Patil Medical College
& Hospital, Jalgaon Kh